



*YESHIVA OHR ELCHONON CHABAD  
WEST COAST TALMUDICAL SEMINARY*

CATALOG

2015-2016

This catalog is in effect for the 2015-16 school year beginning 8/21/2015 and ending 7/29/2016. This Catalog replaces all previous versions.



**The Educational Program described in this catalog is  
consistent with the program adopted by an official  
resolution of the Board.**

**Signed:** \_\_\_\_\_

**Date:** \_\_\_\_\_

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This edition of the catalog covers the 2015-2016 academic year and replaces all previous editions.

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## **ORGANIZATION**

### **BOARD OF TRUSTEES**

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Martin Weiss, Chairman of the Board  
Yosef Schneerson/Treasurer  
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### **BOARD OF DIRECTORS**

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Steve Zipp

### **EDUCATION COMMITTEE**

Rabbi Chaim Zev Citron  
Rabbi Boruch Shlomo Cunin  
Rabbi Shimon Raichik  
Rabbi Ezra. B. Schochet  
Rabbi Joseph Shusterman

### **ADMINISTRATION**

Rabbi Ezra B. Schochet	Dean/CEO/Curriculum Supervisor
Rabbi Chaim Citron	Registrar
Rabbi Mendel Spalter	Administrator/ Chief Operating Officer
Mrs. Hendy Tauber	Comptroller/Assistant Registrar/ Director of Financial Aid
Rabbi Moshe Z. Weisberg	Consultant, Office of Financial Aid
Mrs. Haddasah Weiss	Banquet Coordinator
Mrs. Marsha Alperin	Bookkeeper/Office Manager
Shmuel Wagner	Dormitory Counselor
Menachem Yeftadonay	Dormitory Counselor

### **BUILDERS AND DEDICATORS**

Steve Antebi	Jack Gindi	Isadore Levin	Herman Schwartz
Jess Beim	Alec Gilad	Harold Leviton	Bill Shapiro
Saul Brandman	Ernie Goldberger	Chaim Aaron Levin	Joe Shapiro
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Abraham Golbert	Allan Lazaroff	Jacob Rubin	

## **Faculty**

**Rabbi Ezra Binyomin Schochet**, Dean, Senior Professor of Talmud.

Studied at: Ner Israel Rabbinical College, 1959-60; Beth Medrash Govoha, 1960-63; Yeshivas Brisk, Jerusalem, 1963-66; Kollel Radomsk, B'nei Brak, 1967-72. Ordination, Rabbinical Court, Tel Aviv; Rabbinical Court, Jerusalem, 1971-72.

Rosh Yeshiva, Tomchei Tmimim, Lod, Israel, 1972-73; Head of Kollel, Ner Israel, Toronto, 1974-78.

Works published in Bitoan Chabad, Bereshet HaChinuch, Torah Ohr, Oz Nidberu, Ha'Ores Ha'Tmimim Va'Anash, Kovetz Migdal Ohr.

**Rabbi Yosef Avtzon**: Assistant to the Dean

Studied at: Yeshiva Tomchei Tmimim Lubavitch, Lud, Israel 2001-04; Yeshiva Tomchei Tmimim Lubavitch, Migdal Haemek, Israel 2004-05; Yeshiva Tomchei Tmimim Lubavitch, Tzfas, Israel 2005-07, Central Yeshiva Tomchei Tmimim, NY 2007-08, Yeshiva Tomchei Tmimim Lubavitch Heichal Menachem, Milan, Italy 2008-10, Central Yeshiva Tomchei Tmimim Lubavitch, NY 2010-11.

Ordination: Yeshiva Tomchei Tmimim Lubavitch, Milan, Italy 2009

Rabbi Zalmen Nechemia Goldberg in 2013.

Instructor, Central Yeshiva Tomchei Tmimim Lubavitch, NY 2011-14

**Rabbi Chaim Citron**, Senior Professor of Talmud, Codes, Jewish Philosophy and Ethics.

Ordination, Central Yeshiva Tomchei Tmimim, 1971.

Instructor in Jewish Philosophy, Hadar HaTorah Rabbinical College, Brooklyn, NY, 1968-72. Educational Director and Rabbi, Chabad House Berkeley, CA. Instructor, Talmud and Jewish Philosophy at U.C. Davis, U.C. Santa Cruz, Stanford University, C.S.U. Hayward, 1972-80. Rabbi, Young Israel of Santa Monica, 1984-87; Rabbi, Congregation Ahavas Yisroel, LA. Fellow, Central Yeshiva Tomchei Tmimim, 1969-71.

Published numerous scholarly articles in various journals.

**Rabbi Ben Zion Oster**, Professor of Talmud and Codes.

Studied at: Yeshiva M'kor Chaim, 1984-86, Oholei Torah Institute, 1987-88, Yeshiva Gedolah of Lubavitch, London, 1988-90. Ordination, Central Yeshiva Tomchei Tmimim, 1993.

Instructor and Lecturer in Chassidic Philosophy, Yeshiva Gedolah of Lubavitch, London, 1989-90, Central Yeshiva Tomchei Tmimim, 1990-92, Professor of Talmudic Studies, Central Yeshiva Tomchei Tmimim, 1992-95.

Editor, U'malah HaAretz De'ah, London, 1989.

**Rabbi Yerachmiel Stillman**, Associate Professor of Jewish Philosophy and Ethics.

Studied at: Rabbinical College of America, 1962-63; Rabbinical College of Canada, 1963-67; Fellow, Central Yeshiva Tomchei Tmimim, 1967-68. Ordination, Rabbinical College of Canada, 1967.

Rabbi in residence, Chabad House, LA, 1969, directed adult education and group discussions on Jewish Philosophy and Law. Rehabilitation and counseling of students on various college campuses. Directed Kashruth Department for the West Coast.

**Rabbi Shimon Raichik**, Associate Professor of Talmud and Liturgy and Codes.

Studied at: Rabbinical College of Canada, 1967-71; Yeshiva Gedolah of Australia, 1971-73; Yeshivat Tomchei Tmimim Lubavitch, Brunoy, Paris, 1973-75. Fellow, Central Yeshiva Tomchei Tmimim, 1976-78, Ordination, 1978.

Editor of Ha'Oras Hatmimim, 1976-77; Mashgiach in Jewish Philosophy, Yeshiva Tomchei Tmimim, 1980-81; Rabbi, Congregation Levi Yitzchak, LA. Lectured in Jewish Philosophy and Metaphysics at the Supreme Court Building, LA.

Works published in Divrei Torah Journal, Ha'Oras HaTmimim.

**Rabbi Joseph Shusterman**, Associate Professor of Liturgy and Codes.

Studied at: Rabbinical College of America, 1964-69; Yeshiva Gedolah of Australia, 1971-73. Fellow, Central Yeshiva Tomchei Tmimim, 1976-78, Ordination, 1978.

Lecturer in Jewish Philosophy and Jewish Law, Machon Chana Institute, Brooklyn, 1976-78. Instructor, High School Division, Yeshiva Ohr Elchonon Chabad, 1978-82. Rabbi, Congregation Chabad of North Beverly Hills;

adult education, counseling; Lectured in Jewish Philosophy and Metaphysics at the Supreme Court Building, LA, and in Jewish Law at Cedars Sinai Medical Center and at Century City. Works published in Divrei Torah Journal, Pilpul Ubiurim, Kovetz Migdal Ohr.

**Rabbi Avrohom Schochet**, Associate Professor of Talmud.

Studied at: Beis Avrohom Slonim, Jerusalem, 2000-01; Yeshiva Tomchei Tmimim, Toronto, 2001-02; Yeshiva Oholei Torah Institute, 2002-04; Yeshiva Tomchei Tmimim, Chicago, 2004-05. Fellow: Manhattan Midtown Kollel, NYC, 2005-08; Kollel Yechiel Yehuda, LA 2008-10. Ordinations: Rabbi Wosner, Rav, Satmar Kehillah of Monsey, NY, 2008; Kollel Yechiel Yehuda, 2009.

**Rabbi Mendel Schapiro**, Professor of Jewish Philosophy and Ethics.

Studied at: Oholei Torah Institute, 1990-93; Kfar Chabad Yeshiva, 1994; Yeshiva of South Africa, 1995. Ordination, Central Yeshiva Tomchei Temimim, 1996.

Instructor and Lecturer in Chassidic Philosophy, Yeshiva of South Africa 1995; Professor of Jewish Philosophy and Ethics, Oholei Torah Institute, 1997.

**Rabbi Mendel Cohen**, Professor of Jewish Philosophy and Ethics.

Studied at: Yeshiva Tomchei Tmimim Lubavitch, Migdal Haemek, Israel, 1995-97; Yeshiva Tomchei Tmimim Lubavitch, Montreal, 1997-98; Yeshiva Tomchei Tmimim Lubavitch, Buenos Aires, 1998-99; Central Yeshiva Tomchei Tmimim, 1999-2000. Ordination, Yeshivas Lubavitch, Toronto, 2002. Fellow, Central Yeshiva Tomchei Tmimim, 2002-03.

Instructor, Yeshiva Tomchei Tmimim Lubavitch, Montreal, 2000-01.

Works published in Kovetz Pilpul Hatalmidim, Kovetz HaYovel 770; Editor, Iyunei Torah.

Note: Faculty listing does not include lecturers and adjunct faculty.

### ***College Campus***

The campus of Yeshiva Ohr Elchonon Chabad/West Coast Talmudical Seminary (hereafter YOEC) is located at 7215 Waring Avenue in a quiet residential setting in Los Angeles. Within walking distance of the school are two major Hebrew day schools, and over a dozen synagogues.

The college campus is situated on a beautifully landscaped two-acre site, with ample outdoor facilities and grounds. Students are thus able to enjoy a serene atmosphere that promotes their intellectual concentration and growth while in close proximity to the many conveniences offered by the city.

Three imposing modern buildings on the campus house its classrooms, study hall, lecture halls, libraries, administrative offices, dining hall, auditorium, dormitories, ritualarium, laundry room and facilities for public worship. There is also a fully equipped basketball court, which can be illuminated for evening recreation. Although there is ample parking space on the street, the campus has parking space for 50 cars.

The buildings are centrally heated and air-conditioned, with proper lighting and safety features. The buildings also meet all City of Los Angeles building and safety codes as well as fire codes, with a complete fire sprinkler system, fire alarms, smoke detectors, emergency lighting and specially marked fire exits. Provisions for the handicapped have been made by a chair lift and proper ramps throughout the campus, so that no physically challenged student will be deprived of the opportunity to benefit from the college's programs.

Access to the college is excellent with its close proximity to major networks of transportation. Main traffic arteries and freeways converge in and around the city.

The college attracts students from all parts of California and other states and foreign countries. This diverse student group adds a cosmopolitan air and flavor to the campus atmosphere.

Prospective students, friends and other interested persons are invited to visit the campus at their convenience. Applicants for admission are invited to contact the Office of the Administrator to schedule an appointment for a guided tour of the campus.

## **History**

Yeshiva Ohr Elchonon Chabad/West Coast Talmudical Seminary is an affiliate of the worldwide Chabad-Lubavitch Chassidic Movement. This pioneering institution of higher Jewish studies on the West Coast was originally founded by the renowned Talmudic scholar, Rabbi Simcha Wasserman, in 1953, as Yeshiva Ohr Elchonon.

In 1965 the Lubavitcher Rebbe appointed Rabbi Shlomo Cunin as director of Chabad Lubavitch on the West Coast to establish programs and institutions to service the needs of California Jewry. From its humble beginning in a garage office, Chabad has now become the Jewish organization with the largest network of religious and social welfare services on the West Coast. With a dynamic staff of over 75 rabbis and hundreds of teachers, psychologists, and social workers, Chabad has touched and rekindled the lives of thousands of Jewish families throughout the State of California. This network of services includes all levels of education as well as campus outreach provided by the many Chabad Houses located on college campuses throughout the State, chaplain and social services in hospitals, senior citizen projects and rehabilitation programs, to name just a few.

In 1978, when Rabbi Wasserman decided to move to Israel, the institution that he founded came under the auspices of the Chabad Lubavitch movement. Seeing the growing Jewish community on the West Coast, Chabad Lubavitch felt the time was ripe to have such an institution here in Los Angeles.

At the time of the merger, a group of ten older students were sent from the Central Lubavitch Yeshiva in Brooklyn, NY, to join the existing student body to introduce Chabad philosophy to the school.

A creative staff of young, talented educators, highly effective outreach programs, and a growing number of students began to pave the way for newer and expanded avenues of education. Before long, its facilities in West Hollywood were too small and Ohr Elchonon Chabad moved to a larger campus at 7215 Waring Avenue, and rededicated the new campus as the Esther Sarah Deutsch Campus. The institution's expansion brought in its wake additional faculty members, a full range of modern equipment in all phases of modern Jewish studies and an expanded student body.

Yeshiva Ohr Elchonon Chabad/West Coast Talmudical Seminary seeks to develop scholars thoroughly trained in all aspects of advanced Jewish scholarship. It prepares its students for positions as rabbis, teachers and communal leaders, as well as for responsible, conscientious, and intelligent lay membership of the community. Small classes, seminars, and individual consultations guide the student toward the realization of his full potential as a scholar.

The college provides opportunities for original research and intensive advanced study, and encourages the publication of the results of such research. It is concerned as well with transmitting the ethical, philosophical, and spiritual teachings and values of Judaism, particularly the unique philosophy of Chabad-Lubavitch Chassidism.

The Chassidic movement began more than 250 years ago and was founded by Rabbi Yisroel Baal Shem Tov in the Carpathian Mountain region in the Ukraine. The Baal Shem Tov taught that Torah is the property of all Jews, and underscored the important role of emotion and sincerity in the practice of Judaism.

Lubavitch Chassidism, also known as Chabad (an acronym of the Hebrew words **Chochma**, **Bina** and **Daas**, or wisdom, understanding and knowledge,) was conceived by Rabbi Schneur Zalman of Liadi, a disciple of the Baal Shem Tov's successor, Rabbi Dov Ber of Mezeritch, also known as the Maggid of Mezeritch. Rabbi Schneur Zalman synthesized Chassidic fervor and worship with Talmudic rationality and learning and founded the school of Chabad philosophy.

Lubavitch came to the United States in 1940, under the leadership of the previous Lubavitcher Rebbe, Rabbi Yosef Yitzchok Schneerson, who had fought against overwhelming odds for the preservation of traditional Judaism in Russia. Rabbi Schneerson became the founder of numerous Yeshivos, day schools and the worldwide education network, Merkos L'inyonei Chinuch.

Under the leadership of the Rebbe's son-in-law, Rabbi Menachem M. Schneerson, the seventh leader of the movement, Lubavitch continues to thrive. Among the many institutions of learning established since his ascendancy is Yeshiva Ohr Elchonon Chabad/West Coast Talmudical Seminary. Today, Lubavitch has become one of the most vocal influences in world Jewry.

Across the globe, a network of nurseries, Talmud Torahs, girls' schools, vocational schools, and Yeshivos cater to the educational needs of all ages and levels. Lubavitch provides social service programs, summer camps and a "Jewish Peace Corps" presence serving communities all over the world, and involving hundreds of senior students who spend their summer vacation period visiting these communities armed with educational material and religious inspiration.



In recent years, more than 20 million volumes have been published by Lubavitch. Printed in over a dozen different languages, these publications are designed to meet the reading needs of people of all levels of religious education, from those well-versed in Torah and Jewish tradition to those who need interpretation of the basic tenets of authentic Judaism.

Although the philosophical teachings of Chabad Chassidism are abstract, delving as they do into the most profound mysteries of Creation and the universe, they are also immensely practical, emphasizing the translation of intellectual knowledge into concrete action. Its writings make considerable use of examples gleaned from real life experience, rendering its lessons comprehensible even to beginners. Chabad is thus a living guide to Jews in all walks of life, to elevate the plane of their religious feeling and awareness.

Yeshiva Ohr Elchonon Chabad, as part of the Lubavitch movement, devotes a large segment of the daily academic schedule to the study of Chabad Chassidism in all of its intricacy. Courses are offered on the writings of the major contributors to the Chabad literature.

### ***Purpose and Mission***

The mission of the institution is to provide students with a program of intensive, postsecondary Talmudic Studies and rabbinical training, leading to a Bachelor of Rabbinical Studies degree.

Accordingly, the course of study offered at Yeshiva Ohr Elchonon Chabad/West Coast Talmudical Seminary is essentially comparable to the curriculum of any postsecondary Talmudic or Rabbinical college in this country. The main difference however is the important focus in our curriculum on the study of Chabad Philosophy.

### ***Academic Program***

The core of the academic program lies in the area of Talmudic studies. A preponderant portion of the curriculum consists of the analysis of selected Tractates of the Talmud which are studied for both in-depth comprehension and broad-ranging scholarship. "Form" and "substance" are the key elements of the program.

**Form** refers to the acquisition of skills needed for Talmudic research. These include the skills of textual analysis, logical reasoning, critical thinking, the ability to isolate, define and clarify the key elements of a difficult Talmudic passage, to penetrate to the crux of the issue and to crystallize and present the results of these deliberations. Also included in these skills is the ability to make comparisons and distinctions between the works of various commentators, to offer original insights into their Novellae, and to defend and justify the views of a commentator in light of the critique of his peers. These skills are the hallmark of the serious Talmudic scholar.

**Substance** refers to the exposure to and familiarity with the entire spectrum of the Oral Law. The literature is voluminous and a mastery of even limited sections is the work of a lifetime. Yet, it is the goal of every scholar to acquaint himself with as large a cross section as possible of the Talmudic literature.

To achieve both ends, two forms of study are pursued. First is the careful and deep analysis of a limited number of subject areas, and second is the study of a wide range of subjects with less analysis.

The combination of both tracks of study yields a whole, which is much greater than the sum of its parts. The insights of the scholar with encyclopedic knowledge and finely honed skills belong to a realm of their own. These skills enable the student to cope effectively with previously unexplored Tractates, to deal with totally new subjects proficiently, and to ensure a lifetime of successful study.

As the student advances in Talmudic study, he becomes familiar with the most often studied fundamental parts of the Talmud and can handle cross-referencing with some facility. At the same time, he acquires and polishes the tools for further independent study, so that he is comfortable with completely new, unexplored Tractates, and can navigate them independently.

Research into the writings of the Earlier and Later Commentaries and the Responsa literature is a natural adjunct to the study of the Talmudic text proper. The study of Talmud is by definition a highly integrated field. It incorporates numerous diverse disciplines, such as Jewish Law, Scriptures, and Philosophy and Ethics, among others.

Independent study, under the guidance and supervision of the faculty, is the primary method of establishing and maintaining the scholastic standard of the institution, although faculty lectures are important, particularly at the introductory level.

The progress of the student is further advanced by the extensive employment of the "*chavrusa*" system, under which students study in pairs. This allows them to proceed at their own pace, engage in discussion, and

together review all aspects of the subject matter under scrutiny while they expand on and clarify each other's conclusions.

Yeshiva students, as the scholarly elite of the community, are particularly well equipped and motivated to bring their superior knowledge, commitment and enthusiasm to others less privileged. In line with the traditional emphasis of the Chabad intellectual movement on one's duty to devote a portion of his time to strengthening general Jewish commitment to learning and tradition, YOEC aims to produce young scholars who are not only expert in Talmud, Jewish Law and Philosophy, but also deeply committed to foster Jewish tradition among all branches of the Jewish community.

The study of Philosophy and Ethics is conducted in a manner similar to the study of Talmud. First year courses focus on the methodology of philosophical research and introduce the student to the terminology and fundamental concepts of philosophy. Over time, the role of the instructor changes significantly. Students grow more and more facile with texts, and are eventually equipped to compose original insights and to participate effectively in seminars.

The dual goals of breadth of knowledge and depth of understanding are at the core of the program. During the lectures, there is much discussion of the meaning of the Talmudic text and assigned readings. Instructors seek to expose the student to the complete spectrum of Talmudic and Chassidic philosophic thought, as well as to develop his ability to fully comprehend the subtleties and distinctive styles and terminologies of each of the varied sources.

Within the framework of the courses on Philosophy, an unofficial hierarchy of complexity exists. Those familiar with the entire literature distinguish between the levels of sophistication and profundity required to cope with the different collections of writings. Course differentiation is therefore based primarily on the level of difficulty of the course text.

The aim of these classes is to produce the well-rounded individual capable of applying eternal philosophical principles to the changing face of the modern world.

YOEC offers an academic program geared to the needs of its students. Its undergraduate program, leading to the Bachelor of Rabbinical Studies degree, consists of a conventional Talmudic Studies research program in conjunction with intensive study of Chabad Chassidic philosophy. The educational program of Yeshiva Ohr Elchonon Chabad remains based upon over one hundred years of experience of Lubavitcher Yeshivos since their original establishment in 1887, and particularly upon their over 50 years of experience in North America. At the same time, faculty has modified its programs so as to meet the special needs of its students, and particularly the special conditions prevailing within the West Coast Torah community.

### ***Outreach and Outcomes***

Central to the philosophy of Chabad Lubavitch, and particularly of its Yeshivos, is the emphasis on responsibility toward the entire Jewish community. The Rebbe Rashab, Rebbe Sholom Dov Ber Schneerson (1860-1920), the fifth leader of Chabad and founder of the original Tomchei Tmimim Yeshiva in Lubavitch (Belarus), stressed that the Yeshiva's students and graduates should serve as "Neiros Leho'ir," lamps that should illuminate their entire surroundings with the bright light of Torah and Chassidic Philosophy. Historically, the graduates of Lubavitcher Yeshivas have fulfilled this mandate.

Although the main duty of a Yeshiva student is to devote himself to full-time Torah study, not just during official study hours but also during his spare time, he is also expected to give thought and time to helping others. This responsibility applies both to helping younger and weaker students within the Yeshiva, as well as to extending himself to the broader Jewish community.

Particularly impressive are the diverse student activities in behalf of the Jewish community. Senior students at YOEC conduct regular lectures in Talmud and Chassidic philosophy to members of the local community. Many residents living nearby attend the Yeshiva's daily prayer services, and those from other neighborhoods have private study arrangements with students during the students' spare time. On Shabbos afternoons, the students have organized a highly successful network of "Mesibos Shabbos" clubs in various synagogues in the Fairfax, Pico-Robertson and Beverly Hills neighborhoods of LA, attended by elementary students of both Jewish day schools and public schools.

Generally, one of the senior students of the Yeshiva is responsible for arranging student lectures at a dozen local congregations each Shabbos. The primary objective is to inspire the congregants, both simple and learned, through an interesting Torah explanation, delivered with all the fire and enthusiasm of youth and to raise the standards of Jewish awareness, observance and Torah scholarship. At the same time, these lectures afford the students an excellent opportunity to develop skills in public speaking and broaden their sense of

communal responsibility. The congregations often express their deep appreciation for this service and comment on the excellent impression left by the student lecturers.

Before and during the principal holidays, students are given time to visit hospitals, nursing homes, army bases and prisons to remind and educate Jewish patients, members of the military and inmates about the importance and practices of the respective holiday.

It should be emphasized that these activities do not distract the students from their studies, as they usually take place outside of official study hours (except where noted), and are under the supervision and guidance of the Yeshiva faculty.

Only students who are doing well in their studies may participate in most of these extracurricular activities. If at any time we find that such participation is interfering with a student's studies, we will no longer permit him to engage in community activities. In our experience, however, these activities are usually found to complement the student's studies, as they provide him with a practical outlet for expression of his enthusiasm for his Torah studies and its accompanying way of life, at the same time also heightening his maturity and sensitivity to the needs of others.

One measure of successful learning outcomes that demonstrates achievement of our objectives is the high percentage of our graduates who go on to serve as rabbis and educators within the broad Yeshiva community throughout the United States and other countries, or in areas of Jewish social services.

In addition, a number of world-renowned Torah scholars have visited our institution over the years and tested our students' knowledge of the Talmud. They were filled with praise for the academic levels our students have achieved. These rabbinical scholars include the late Rabbi Pinchas Hirschprung, Chief Rabbi of Montreal; Rabbi Reuven Feinstein, Dean of Yeshiva Tiferes Yerushalayim, New York (one of the oldest postsecondary Yeshivas in the United States); Rabbi Israel Meir Lau, Chief Rabbi of Tel Aviv and former Chief Rabbi of Israel; and Rabbi Ovadiah Yosef OB" M, former Chief Rabbi of Israel.

Finally, our student publications containing original discourses on Talmud and Jewish Philosophy are highly regarded within the Yeshiva world. These publications have received letters of high praise from some of the greatest Torah scholars of our day, who are impressed with the caliber of students trained at YOEC.

The basic objectives of YOEC follows the traditional pattern found in postsecondary Yeshivas in America. For many years, these institutions of higher learning were found mostly on the East Coast, particularly in New York and New Jersey, with a few Yeshivas located in the Midwest and in Canada.

Since 1978, another postsecondary Yeshiva institution has been founded in (Yeshiva University of Los Angeles), as well as two graduate-level institutions in California. This demonstrates that the local Jewish community is supportive of such institutions.

What distinguishes our institution from the general model of American Yeshivas is the fact that our curriculum includes not only an intensive study of Talmud and Jewish Law, but also an important grounding in Chassidic philosophy as articulated in the classical writings of the Chabad movement. This component of the curriculum provides our students with an intellectual, emotional and analytical attachment that they can put into practice.

Another important feature of our program is that we involve our students in various outreach programs, such as interaction with local synagogues and social service programs.

The relationship between our institution and the local community is indeed very comprehensive, especially in light of the services that our students provide, as well as the periodic lectures offered by our faculty. All of our faculty members are greatly respected and admired by the community for their vast Torah knowledge and their ability to educate youth.

The barometer of community demand for these activities is clearly demonstrated in the financial support that we receive from the community. Over 50 percent of our annual budget is covered by donations from the local community.

We want to give our students the best Torah education possible with an appreciation for the Chabad value system. Our students understand that they may achieve their full potential once they realize that the Torah-true way of life and the utmost of Torah knowledge is a huge benefit rather than a constraint. We want them to go out, whether as educators, rabbis, or heads of outreach programs, or in the professional and business world, with a sense of pride of the Torah knowledge that they have acquired and the Torah way of life to which they have committed themselves. We are proud of the fact that the great majority of our students pursue careers within the Yeshiva world, the Rabbinate or in general community service.

## ***Accreditation and Licensure***

Yeshiva Ohr Elchonon Chabad/West Coast Talmudical Seminary is a private institution and is approved to operate by the Bureau for Private Postsecondary Education of the California Department of Consumer Affairs. This approval to operate means that the college is in compliance with State standards as set forth in the Education Code of the State of California. Any questions a student may have regarding this catalog, that have not been satisfactorily answered by the institution, may direct them to the Bureau for Private Postsecondary Education at: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, [www.bppe.ca.gov](http://www.bppe.ca.gov), Toll-free Telephone number (888) 370-7589 or by fax (916) 263-1897.

YOEC is accredited by the Accreditation Commission of the Association of Advanced Rabbinical and Talmudic Schools (AARTS). This agency is recognized by the U.S. Department of Education, as the national accrediting agency for Talmudic schools. It is located at: 11 Broadway, Suite 405, New York, NY 10004, Tel. 212.363.1991, Fax: 212.533.5335. Licenses and accreditation documents are on file in the Office of the Administrator and can be reviewed during regular office hours.

The courses offered at YOEC are recognized for their educational excellence and quality by leading rabbinical and academic bodies in North America and abroad.

## ***Non-Discrimination Policy***

In complying with federal law, YOEC does not discriminate against or refuse admission to any male student of the Orthodox Jewish faith for reasons relating to age, race, color, national origin or physical handicap. All educational facilities of YOEC are handicapped accessible. There are also dormitory accommodations for the handicapped.

The institution is an equal opportunity employer and complies with the following laws: Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Higher Education Re-Authorization Act of 1992, the Higher Education Technical Amendments of 1993, and any other amendments and applicable laws pertaining to federal student aid programs.

## ***Admissions Requirements***

Admission to the Bachelor of Rabbinical Studies Program is granted to high school graduates who demonstrate the interest, ability, and perseverance required for successful completion of the prescribed course of studies. In addition, applicants must satisfy the following requirements:

- Competence in the entire Pentateuch and commentaries;
- Completion of at least 150 folio pages of the Talmud;
- Competence in the laws and customs in the Code of Jewish Law (Orach Chaim) and personal commitment to their observance.
- The ability to read and write classical Hebrew and a working knowledge of the Aramaic language of the Talmud

To apply for admission, please contact the college and request application information and a copy of the student catalog at:

Office of the Dean  
Yeshiva Ohr Elchonon Chabad  
7215 Waring Avenue  
Los Angeles, CA 90046  
Tel. 323.937.3763  
FAX: 323.937.9456  
[www.yoec.edu](http://www.yoec.edu)

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement. Applicants are also required to schedule with the Admissions Office a personal interview, and to present academic transcripts of postsecondary study completed at other institutions and recommendations from faculty members at the former school.

### **Foreign Students and Visa Services**

The degree program offered by the college often attracts applicants from other countries. Foreign students are eligible to receive non-immigrant student visas for study at the college. We assist prospective foreign students with the Form I-20 with which they can receive an F-1 student visa.

### **Tuition and Fees for 2015-2016 Academic Year**

\$700.00 REGISTRATION (of which \$250.00 is non-refundable.)  
\$13,200.00 TUITION  
\$8,100.00 ROOM & BOARD

\$22,000.00 TOTAL CHARGES

The cost of the entire program is estimated to be \$88,000.

### **2015- 16 Student Budget**

#### **Resident**

Tuition and Fees	\$13,900
Room and Board	\$8,100
Personal	<u>\$4,000</u>
Total Budget	<b>\$26,000</b>

#### **Commuter - Living with Parents**

Tuition and Fees	\$13,900
Living Allowance	\$1,800
Personal	<u>\$4,000</u>
Total Budget	<b>\$19,700</b>

#### **Commuter - Not Living with Parents**

Tuition and Fees	\$13,900
Living Allowance*	<u>\$15,190</u>
Total Budget	<b>\$29,090</b>

\*Based on BLS Moderate Budget

*Tuition charge includes \$700.00 registration fee per year*

### ***California Resident Student Tuition Recovery Fund***

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or the Division within 30-days before the school closed or, if the material failure began earlier than 30-days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

### ***Refund and Withdrawal Policy***

Students have the right to cancel their enrollment agreement with the school, and obtain a refund of tuition and other charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Students who must withdraw from Yeshiva Ohr Elchonon Chabad while the semester is in progress must notify the registrar of their intent to withdraw from the institution. A schedule of refunds for students who withdraw after the semester has begun will be calculated in accordance with federal regulations.

### ***Return to Title IV Calculations***

To calculate the amount of Title IV to be returned the institution utilizes the Return to Title IV software provided by the U.S. Department of Education.

In accordance with federal regulations, the official date of withdrawal for Return to Title IV calculations is the date that the student notifies the registrar or the date that he indicates in his notice to the registrar, whichever is earlier.

Refunds will be calculated on a pro rata basis, based on how many days of the semester the student attended. If a student withdraws before 60% of the semester has passed, he will be able to retain a prorated portion of the financial aid awarded. If he withdraws after 60% has passed he will be able to retain all of the Title IV federal aid he has been awarded for that semester.

Funds will be returned to the various federal financial aid programs according to the following order:

- (i) Unsubsidized Federal Direct Stafford loans
- (ii) Subsidized Federal Direct Stafford loans
- (iii) Federal Perkins loans
- (iv) Federal Direct PLUS received on behalf of the student

If unearned funds remain to be returned after repayment of outstanding loan amounts, the remaining excess will be credited to any amount awarded for the payment period or period of enrollment for which a return of funds is required in the following order:

- (i) Federal Pell Grants
- (ii) SEOG

Any funds that need to be returned to a lender will be returned by the school on behalf of the student. The student will receive notification that the funds have been returned. The student already provided authorization for this return of funds when applying for a loan.

Refunds and returns of Title IV funds will be made within 45 days of the date of determination that a student has withdrawn.

### ***Institutional Refund Policy***

For students that withdraw before 60% of the semester has passed, the student is entitled to a refund of monies not paid from federal student financial aid program funds. The institution will use the federal refund policy to calculate the refund due to the student.

Students that withdraw after 60% of the semester has passed are responsible to pay for all charges for that semester.

Example of Refund Calculation:

*Tuition charge for the academic year:*        \$13,200

*Tuition charge for the semester:*            \$6,600

Number of Days in the semester:                137

Number of Days that the student attended:    65

$65/137 = 47.5\%$

$47.5\% \times \$3000 = \$2992.50$  (*tuition charge to be retained*)

$\$6300 - \$2992.50 = \$3307.50$  (*amount by which tuition charge is to be adjusted*)

### ***Transfer Credits***

Students wishing to transfer credits from other institutions of Talmudic Studies must be interviewed by a designated administrator or faculty member, and satisfactorily complete either an oral or written examination. Transfer credits are generally accepted from Talmudic colleges accredited by the Association for Advanced Rabbinical and Talmudic Schools (AARTS) or from colleges that can demonstrate to the satisfaction of YOEC that the quality and content of their courses are substantially similar to the courses offered in the YOEC program. There is a 60-credit residency requirement to earn the Bachelor's degree at Yeshiva Ohr Elchonon Chabad. Thus 60 credits is the maximum number of transfer credits that can be awarded.

At this time, YOEC does not have any articulation agreements with other postsecondary institutions for the purpose of recognizing transfer credits.

### ***Notice Concerning Transferability of Credits and Credentials Earned at Our Institution***

The transferability of credits you earn at YOEC is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earned in YOEC's Bachelor of Rabbinical Studies program is also at the complete discretion of the institution to which you may seek to transfer. If the credits or Bachelor of Rabbinical Studies that you earned at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that attendance at YOEC will meet his educational goals. This may include contacting an institution to which you may seek to transfer after attending YOEC to determine if the credits or Bachelor of Rabbinical Studies degree will transfer.

### ***Placement Disclaimer***

YOEC is an academic institution and does not provide vocational training nor guarantee employment or placement to students who complete its programs and makes no claim as to annual starting wages or salaries of graduates.

### ***Daily Schedule***

A.M.	7:30-9:00	Chassidic Philosophy and Ethics
	9:15-10:30	Morning Prayers
	10:30-11:00	Breakfast
P.M.	11:00-1:00	Talmud Intensive Study
	1:00-2:20	In-depth Talmud Lecture
	2:20-2:35	Afternoon Prayers
	2:35-3:30	Lunch Break
	3:30-4:30	Independent Review of Lecture
	4:30-5:45	Talmud LeGirsa
	5:45-6:30	Jewish Legal Codes
	6:30-8:00	Evening Prayers followed by Supper Break
	8:00-9:30	In-depth Study of Chassidic Thought and Philosophy
	9:30-10:00	Review
	10:00-10:30	Maimonides

### ***Academic Calendar 2015-2016***

Fall Semester Begins	Aug 21, 2015
Sukkos Recess	Sept 24 – Oct 12, 2015
End of Fall Semester	Jan 28, 2016
Spring Semester Begins	Feb 1, 2016
Pesach Recess	Apr 15 – May 5, 2016
End of Spring Semester	July 29, 2016



## ***Academic Program***

Yeshiva Ohr Elchonon Chabad/West Coast Talmudical Seminary offers a Bachelor of Rabbinical Studies degree. This program consists of a conventional undergraduate Talmudic Studies program, found in most Yeshiva programs in America, coupled with an intensive course of study in the philosophy of Chabad.

### ***Language Skills***

YOEC programs of Jewish Studies require some language skills. While the language of instruction is English, virtually all of the source texts are in Biblical or Rabbinic Hebrew, and Talmudic Aramaic. For Chasidus courses, Yiddish is the primary original language of delivery.

As is common in contemporary post-secondary Talmudical schools, fluency in these languages is not required, and formal language courses are not offered in the curriculum. Rather a basic working knowledge of these languages is achieved over years of serious study.

Instructors will always translate each new phrase in the study of primary texts. After absorbing the meaning and definitions, newly acquired words and phrases are then 'peppered' into lectures and study sessions, and as such, a high level of language familiarity is generally attained by students.

Naturally, as the student progresses through YOEC courses, he attains more and more proficiency in the source languages, to the point where conversation in the study hall often becomes a mixture of all these languages served on an English base. While not a requirement, many senior students are able to write research papers in the original languages with some level of fluency.

Students who require greater assistance with developing these language skills are directed to use many of the excellent editions of source material that are available with a side-by-side translation in English.

Since the primary language of instruction is English, foreign students are required to have a working knowledge of the language. They must be able to understand and make themselves understood in Basic English. Although YOEC does not require students to take an English proficiency test, if it is determined that a student is unable to properly participate in the classes due to a language barrier, YOEC reserves the right to request that a student takes an ESL class.

### ***Satisfactory Academic Progress Policy***

All matriculated students pursuing an approved program at Yeshiva Ohr Elchonon Chabad/West Coast Talmudical Seminary are required to maintain satisfactory academic progress toward graduation, which in this institution is defined as being in good academic standing as detailed below. Satisfactory progress standards for Title IV federal financial aid recipients are the same as for all matriculated students at Yeshiva Ohr Elchonon Chabad/West Coast Talmudical Seminary.

Satisfactory academic progress at Yeshiva Ohr Elchonon Chabad/West Coast Talmudical Seminary has two principal components: a qualitative standard and a quantitative standard:

- Qualitative Standard

In pursuit of graduation, the student must achieve a cumulative grade point average (GPA) of 2.0 (the equivalent of a "C" average) or better. Students are evaluated at the end of each semester and are expected to maintain a minimum cumulative GPA of 2.0.

- Quantitative Standard

A student must make sufficient progress through the academic program to complete the 120 credits, four-year undergraduate program, within a time period of not more than six years (twelve semesters), with a maximum attempted credits ceiling of 180 credits (see chart below).

Full time students must successfully complete 67% of the normal attempted credits (15 credits per semester) and must make sufficient progress to complete the normal four-year program in six years. The chart below illustrates the maximum completion time with the number of credits students must earn by the end of each semester:

Semester:	1	2	3	4	5	6	7	8	9	10	11	12
Credits that must be earned:	10	20	30	40	50	60	70	80	90	100	110	120
Maximum attempted credits:	15	30	45	60	75	90	105	120	135	150	165	180

At the end of each semester, student academic files are evaluated to determine if students are making satisfactory academic progress. As part of the evaluation the student's earned credits are divided by the student's attempted credits to determine if the student is progressing through the four-year academic program at a pace sufficient to complete the program within the maximum time frame. If the number of credits earned divided by the number of credits attempted is 67% or greater and the student has earned at least the number of credits that appears in the chart above that corresponds to his semester of attendance, he is determined to be making satisfactory progress.

At this time, the institution does not accept part-time students.

***Financial Aid Warning and Academic Probation***

The student will be given a financial aid warning during which time he maintains financial aid eligibility. The warning period will last for one semester. During the financial aid warning period, the Dean will counsel the student and attempt to improve the student's performance by providing various student services that might include special tutoring, a new study plan or a scheduling accommodation. If after this financial aid warning period, satisfactory progress standards are still not met, the student will be notified that he will be terminated from financial aid. He will be notified that he has the option of appealing his lack of satisfactory academic progress. Procedures for filing an appeal are described in the section below. If the student successfully appeals the lack of satisfactory progress after the financial aid warning, he will be placed on academic probation for one semester.

The Dean will monitor the student during the period of probation and will devise a study plan to enable the student to improve his academic standing. This may involve conferences with the student and his instructors. If during the probation period the student's academic performance improves and the student's progress is within satisfactory academic progress standards, the probationary status will terminate.

If after the period of probation, the student's academic performance still fails to meet the academic progress standards of the institution, he will be subject to academic discipline which may include expulsion or suspension from the institution, and will be ineligible to receive Title IV federal financial aid.

***Reinstatement***

Any student who loses his financial aid eligibility for a semester due to failure to maintain satisfactory progress in the probationary period, may be reinstated for the following semester upon re-establishing satisfactory progress. The Dean will notify the Financial Aid Office of each student's status at the start of each semester.

To re-establish good standing, students must consult with the Dean, who will design a study plan to assist the student in raising his grades. The Dean will inform the Financial Aid Office when he determines that the student is successfully implementing the study plan. Such notifications will allow the student to again participate in the aid programs until the completion of the semester. Students who do not take advantage of the Dean's program

shall continue to have their financial aid eligibility suspended until the time they can establish satisfactory progress.

### ***Repetitions***

A student who fails a course may obtain permission from the Dean to repeat the course. If the repetition is completed with a passing grade, the original failing grade may be deleted from the calculation of the grade point average.

Students will be allowed to repeat a course provided the student then remains within the timeframe required for satisfactory progress described above.

Non-credit remedial courses are not offered at this time.

### ***Attendance***

Although formal attendance is not taken, students are expected to attend all lectures and study sessions. Excessive absence, due to illness or other circumstances, will warrant an interview with a faculty member to implement a plan to complete missed work.

### ***Leave of Absence***

Under certain specialized circumstances, a student may be granted an approved leave of absence. In order to be granted a leave of absence a student must follow the procedures outlined below:

The student must request the leave of absence in writing to the Dean. The request must be signed and dated and must include the reason for which the student is requesting a leave of absence. A leave of absence will not be granted if the reason for the request is not included. The request for a leave of absence will be reviewed by the Dean within ten days of submission to the Dean. If approved, the request will be forwarded to the registrar's office and will be placed in the student's academic file. Notification will be sent to the financial aid office.

The student must submit the request for a leave of absence and must receive the approval prior to beginning the leave of absence except in unusual circumstances where it was not possible for the student to make the request prior to the start of the leave of absence i.e. if the student was in a car accident or other unforeseen emergency/disaster.

A student will only be granted a leave of absence if it can be expected that the student will return from the leave of absence on time. If it appears that the student may not return after the leave of absence, an approval will not be granted.

The maximum time for an approved leave of absence is 180 days.

Students on an approved leave of absence will not be considered withdrawn from the institution and no refund calculations will be made for Title IV financial aid received. Students who fail to return to school after an approved leave of absence will be considered withdrawn from the institution as of the date of the start of the leave of absence and refunds will be calculated accordingly.

### ***Grounds for Dismissal***

Grounds for dismissal include: (1) willfully violating Yeshiva rules and codes of discipline, (2) not behaving in accordance with the requirements of the Chabad-Lubavitch movement, and (3) a serious breach of character or moral conduct, as defined by the Shulchan Aruch.

It should be noted that dismissals are extremely rare as every effort is made to admit students of high character and diligence.

### ***Appeals, Mitigating Circumstances***

A student who wishes to appeal a determination of probationary status, lack of satisfactory progress, or similar issue, may appeal in writing to the Dean. The Dean will consider all relevant information including any mitigating circumstances, such as illness or death in the immediate family or other unusual circumstances that may have placed undue stress upon the student. The Dean will consult with faculty members as appropriate. The Dean's decision will be conveyed to the student in writing within ten days of the filing of the written appeal.

### ***Incompletes and Withdrawals***

Students who fail to complete all required course work may be allowed up to six months to fulfill the requirements for the course, at the discretion of the instructor. During that time, the grade will be noted as Incomplete. If the work is not completed satisfactorily, a grade may be assigned based on the instructor's assessment of the portion of work completed.

Students who withdraw or fail to complete a course due to extenuating personal circumstances may request consideration in writing from the Dean. If permission to withdraw is obtained, the course will be recorded as Withdrawn without penalty, and the grade will not be calculated in the student's grade point average.

### ***Evaluation and Grading***

Evaluation of each student is based upon proficiency examinations that are administered regularly by the faculty in all required courses. Fifteen credits are generally awarded for each semester of full-time coursework. The following grading system is in effect for all courses:

<b><u>Grade</u></b>	<b><u>Numerical Equivalent</u></b>	<b><u>Description</u></b>
A	4.0	Excellent
A-	3.7	
B+	3.3	
B	3.0	Good
B-	2.7	
C+	2.3	
C	2.0	Average
C-	1.7	
D+	1.3	
D	1.0	Poor
F	0	Failure
W/D		Withdrawn
N/C		No Credit
I		Incomplete

## **Course Descriptions**

### **Requirements for Completion of the Academic Program**

The Bachelor of Rabbinical Studies degree is awarded upon completion of 120 credits. The expected concentration will be 56 credits in Talmud, 48 credits in Chassidus/Chabad Philosophy and 16 credits in Jewish Legal Codes. There are no required internships or externships.

The following is a breakdown of the required components by level and semester: However in Talmud the actual text changes each year over an eight year cycle.

Being that there's an eight year rotation for Talmud studies, the following is only a sample of a student entering a particular year. The actual four mesechtas would change upon the year the student entered the yeshiva.

Following is the rotation of the eight mesechtas:

Shabbos (02); Gittin (19), Baba Basra (23), Kesuvos (15), Baba Kama (21), Pesachim (04), Kedushin (20), Baba Metziah (22);

### **Curriculum Requirements for Bachelor of Rabbinical Studies**

#### First Semester

1211 (02)	Introductory Talmud Intensive	5	
1212 (02)	Introductory Talmud Survey	2	
2210	Introductory Codes	2	
5211 (40)	Introductory Maamorim Intensive	3	
5212 (41)	Introductory Maamorim Survey	2	
5213 (50)	Introductory Sichos	1	15 credits

#### Second Semester

1221 (02)	Introductory Talmud Intensive	5	
1222 (02)	Introductory Talmud Survey	2	
2220	Introductory Codes	2	
5221 (40)	Introductory Maamorim Intensive	3	
5222 (41)	Introductory Maamorim Survey	2	
5223 (50)	Introductory Sichos	1	15 credits

#### Third Semester

1231 (19)	Beginning Talmud Intensive	5	
1232 (19)	Beginning Talmud Survey	2	
2230	Beginning Codes	2	
5231 (42)	Beginning Maamorim Intensive	3	
5232 (43)	Beginning Maamorim Survey	2	
5233 (51)	Beginning Sichos	1	15 credits

#### Fourth Semester

1241 (19)	Beginning Talmud Intensive	5	
1242 (19)	Beginning Talmud Survey	2	
2240	Beginning Codes	2	
5241 (42)	Beginning Maamorim Intensive	3	
5242 (43)	Beginning Maamorim Survey	2	
5243 (51)	Beginning Sichos	1	15 credits

Fifth Semester					
1251 (23)	Intermediate Talmud Intensive		5		
1252 (23)	Intermediate Talmud Survey		2		
2250	Intermediate Codes		2		
5251 (44)	Intermediate Maamorim Intensive		3		
5252 (45)	Intermediate Maamorim Survey		2		
5253 (52)	Intermediate Sichos		1	15 credits	
Sixth Semester					
1261 (23)	Intermediate Talmud Intensive				
1262 (23)	Intermediate Talmud Survey		5		
2260	Intermediate Codes		2		
5261 (44)	Intermediate Maamorim Intensive		2		
5262 (45)	Intermediate Maamorim Survey		3		
5263 (52)	Intermediate Sichos		2		
			1	15 credits	
Seventh Semester					
1271 (15)	Advanced Talmud Intensive		5		
1272 (15)	Advanced Talmud Survey		2		
2270	Advanced Codes		2		
5271 (44)	Advanced Maamorim Intensive		3		
5272 (46)	Advanced Maamorim Survey		2		
5273 (53)	Advanced Sichos		1	15 credits	
Eighth Semester					
1281 (15)	Advanced Talmud Intensive		5		
1282 (15)	Advanced Talmud Survey		2		
2280	Advanced Codes		2		
5281 (44)	Advanced Maamorim Intensive		3		
5282 (46)	Advanced Maamorim Survey		2		
5283 (53)	Advanced Sichos		1	15 credits	

### **Course Numbering System**

Each course is described by a six-digit designation, which can be understood using the following system:

The first digit refers to the Department offering the course:

Talmud	=	1
Codes	=	2
Liturgy	=	3 (not currently offered)
Language	=	4 (not currently offered)
Philosophy/Ethics	=	5

The second digit refers to the program in which the course is offered. The third digit indicates the level in which students as a rule will take the course. The fourth digit differentiates between two or more courses offered in the same Department during one semester. The fifth and sixth digit corresponds to the number in the text listing.

## **Course Descriptions**

### **Department of Talmud Text Listings:**

The following is a brief summary of the subject matter provided for the convenience of the reader unfamiliar with Talmudic study. It should be understood, however, these short descriptions do not reflect the depth, detail, and complexity of the study involved.

- (01) Berachos - Laws of Prayer, "Krias Shema", Grace after Meals and blessings pertaining to foods, events, etc.
- (02) Shabbos - The Sabbath; related restrictions and their source, in depth study of all regulations regarding the Sabbath, including problems that emanate from changes in society and technological advances.
- (03) Eruvin - Domains. Transfer of individual or object from one place to another; use of devices to expend bounds of domains.
- (04) Pesachim - Laws of Passover; leaven, the Seder, and Passover offering, concepts of ownership and relinquishment of rights, responsibilities for removal of leaven as related to status; tenant, landlord, head of household and watchman.
- (05) Shekalim – Use of specified coins to purchase Temple supplies and Korbonos, structure of accounting system used to allocate incoming funds to various expense categories in the Temple
- (06) Rosh Hashanah - Laws of the New Year, the Shofar. Sanctification of new months.
- (07) Yuma - The Day of Atonement and related laws. Korbonos, services in the Temple, repentance, the five Abstentions.
- (08) Succah - Laws of the Festival of Booths, construction of Booths and their requirements. The four symbolic species (Lulov, Esrog, Hadassim, Arovos).
- (09) Beitza - Laws of prohibited activities on Holidays, differing from the Sabbath. Objects not to be moved.
- (10) Taanis - Laws of Fast days.
- (11) Megillah - Laws of Purim, the Reading of the Book of Esther and other obligations of the Holiday, charitable donations and sending of gifts of edible foods.
- (12) Moed Koton – Laws of Intermediate Festival days, mourning practices.
- (13) Chagigah – Practices associated with visits to the Temple.
- (14) Yevamos - Study of Levirate marriage and Chalitza, consanguinity. General anthropological structure of Jewish society, permitted marriage partners etc. Privileges and obligations of Kohanim. Legal procedures involved in determining the death of an individual; the Agunah.
- (15) Kesubos - The marriage contract; obligations and commitments incurred therein, specifically in relation to financial considerations and obligations made prior to marriage. Family structure; the status, role and rights of women in society.
- (16) Nedarim - Laws of object-related vows and resultant obligations, annulment of vows, involvement of parent and spouse in the making vow.
- (17) Nazir – The Nazarite vow, restrictions, practices associated.
- (18) Sotah – Suspected adultery and its ramifications on a marriage; conditions for lodging a charge, religious practices associated with this situation. Philosophical and moral implications.
- (19) Gittin - Traditional divorce with emphasis on Get (divorce document); technical aspects regulating its legality. Review of legal documents and methods of establishing authenticity of signatures; related regulations.
- (20) Kiddushin – Process of marriage and related regulations and obligations. Comparative study of modes of legal status employed elsewhere. Marriage by proxy and conditional marriage.
- (21) Baba Kama - Talmudic Civil Law, Part I. Compensation for injury or loss, rectification and liability through injury or misuse, damages by the defendant, personally or by any agencies. Misappropriation also reviewed in its broad sense, whether through violence or theft.

- (22) Baba Metzia - Talmudic Civil Law, Part II. Dealing primarily with claims related to joint transactions, from finding lost articles to wage agreements. Considerations relating to trade and industry, usury, labor conditions and responsibilities, deposits and tenancy, interest.
- (23) Baba Basra - Talmudic Civil Law, Part III. Claims of right of way, claims and rights of partners, neighbors, purchasers, vendors and heirs, legal forms of acquisition of partners; seller's liability for value of his wares and deeds in terms of consumer protection. Deeds and legal documents relating to business also treated.
- (24) Sanhedrin - Judicial processes, examination of witnesses, the Judicial Assembly and trial conduct in civil, criminal and capital cases. Types of remedies and sentences, mild to severe, for various transgressions.
- (25) Makkos – Severe judicial punishments and transgressions resulting therein. False and contradictory testimony and the treatment of affected witnesses in such proceedings. Incarceration in Arei Miklat for involuntary manslaughter.
- (26) Shevuos - Laws of personal vows, oaths before the court, the status of single witness, partial admittance of responsibility. Guarding, borrowing and another's property. Temple ritual laws and remedies for those who violate them.
- (27) Avodah Zarah – Definitions of idolatry; and its consequences on the individual and community.
- (28) Eduyos – A compilation of discussion on many topics that were debated by Talmudic sages, transcripts of testimony of students on the positions of their teachers.
- (29) Horayos – Analysis of dealings with mistaken judgments by Bais Din or Kohen Gadol; methods of restitution.
- (30) Zevachim – Discussions of various types of Korbonos offerings, conditions under which a particular offering may be invalidated.
- (31) Menachos – Various types of prescribed meal offerings associated with specific categories of Korbonos.
- (32) Chullin – A detailed analysis of the dietary laws; injuries and diseases of an animal or bird which render it non-kosher; study of kosher animals' anatomy as well as correct methods of slaughtering.
- (33) Bechoros – Discussions of practices associated with the special status of a first-born; redemption of first-born animals, blemishes which render animals unfit for Korbon offerings. Particular status of certain first-born livestock.
- (34) Eruchin – Evaluations associated with individuals who pledge to their own worth to Temple charity.
- (35) Temurah – Exchanges of sanctified status from one animal to another; status of offspring of consecrated animals.
- (36) Krisus – Categories of transgressions defined by law as most serious with severe associated consequences and Korbonos that may be brought for atonement.
- (37) Meilah – Discussion of problems associated with attempts to remove sanctified status from objects or animals.
- (38) Nidah – Ritual impurity associated with reproductive cycle, childbirth and related topics.
- (39) Mikvaos – Detailed discussions of architectural requirements for ritual baths, dimensions and other specifications.



## **Courses in Talmud**

*The following is a description of the different levels in courses offered but the text changes as noted on page 21*

### **Talmud Intensive**

1211	Introductory Talmud Intensive	5 credits
Introductory intensive course. Students are guided in making the transition from their high school training to independent study and preparation of the tractate. The tractate is dealt with in great depth with emphasis on developing sophisticated textual and analytical skills. <i>No prerequisites.</i>		
1221	Introductory Talmud Intensive	5 credits
Continuation of 1211 – second semester. <i>Prerequisite 1211</i>		
	<i>Introductory Talmud Intensive</i>	<i>5 credits</i>
1231	Beginning Talmud Intensive	5 credits
With the successful completion of the transition, students spend their time now exclusively in the Beth Medrash, with emphasis on developing the characteristics of the serious Talmudic scholar. Students are expected to demonstrate their mastery of the complexities of Pilpul and are encouraged to participate in the senior seminar as observers. <i>Prerequisite 1221</i>		
	<i>Introductory Talmud Intensive</i>	<i>5 credits</i>
1241	Beginning Talmud Intensive	5 credits
Continuation of 1231– second semester. <i>Prerequisite 1231</i>		
	<i>Beginning Talmud Intensive</i>	<i>5 credits</i>
1251	Intermediate Talmud Intensive	5 credits
While this course still revolves around the text, it is, however, a profound in-depth treatment of the subject matter with strong emphasis on clarifying differences in the varying points of view and approaches of dozens of commentaries. Students are expected to prepare for this lecture using both the Talmudic text and a considerable number of standard commentaries. <i>Prerequisite 1241</i>		
	<i>Beginning Talmud Intensive</i>	<i>5 credits</i>
1261	Intermediate Talmud Intensive	5 credits
Continuation of 1251– second semester. <i>Prerequisite 1251</i>		
	<i>Intermediate Talmud Intensive</i>	<i>5 credits</i>
1271	Advanced Talmud Intensive	5 credits
Students are now expected to be capable of studying entirely on their own, and to present two seminars during the year. Lectures and interaction with the Rosh Yeshiva are designed to prepare the student for graduate work in Talmud. <i>Prerequisite 1261</i>		
	<i>Intermediate Talmud Intensive</i>	<i>5 credits</i>
1281	Advanced Talmud Intensive	5 credits
Continuation of 1271– second semester. <i>Prerequisite 1271</i>		
	<i>Advanced Talmud Intensive</i>	<i>5 credits</i>

The following is a description of the different levels in courses offered but the text changes as noted on page 21

### **Talmud Survey**

1212	Introductory Talmud Survey	2 credits
This is the first Talmud survey course. Students are assisted in approaching the tractate with an eye towards developing their breadth of scope. Broad general study of another chapter in the same tractate on a more superficial level is meant to provide them with a broader basis of knowledge on the subject matter of the tractate.		
<i>No prerequisites.</i>		
1222	Introductory Talmud Survey	2 credits
Continuation of 1212– second semester.		
<i>Prerequisite 1212</i>	<i>Introductory Talmud Survey</i>	<i>2 credits</i>
1232	Beginning Talmud Survey	2 credits
From this point on, the student pursues his bekiyus studies largely unsupervised. He maintains his own pace and aims to cover as much of the tractate as possible within the limitations of each semester.		
<i>Prerequisite 1222</i>	<i>Introductory Talmud Survey</i>	<i>2 credits</i>
1242	Beginning Talmud Survey	2 credits
Continuation of 1232– second semester.		
<i>Prerequisite 1232</i>	<i>Beginning Talmud Survey</i>	<i>2 credits</i>
1252	Intermediate Talmud Survey	2 credits
The student is expected to choose at least one other tractate to study in order to increase his breadth of knowledge.		
<i>Prerequisite 1242</i>	<i>Beginning Talmud Survey</i>	<i>2 credits</i>
1262	Intermediate Talmud Survey	2 credits
Continuation of 1252– second semester.		
<i>Prerequisite 1252</i>	<i>Intermediate Talmud Survey</i>	<i>2 credits</i>
1272	Advanced Talmud Survey	2 credits
Students cover large portions of tractates per semester at considerable greater depth with occasional reference to pertinent commentaries.		
<i>Prerequisite 1262</i>	<i>Intermediate Talmud Survey</i>	<i>2 credits</i>
1282	Advanced Talmud Survey	2 credits
Continuation of 1272– second semester.		
<i>Prerequisite 1272</i>	<i>Advanced Talmud Survey</i>	<i>2 credits</i>

### **Department of Chabad Philosophy/Ethics Text Listing**

#### **Maamorim Intensive**

The following is a brief summary of the subject matter provided for the convenience of the reader unfamiliar with Chabad Philosophy/Ethics study. It should be understood, however, these short descriptions do not reflect the depth, detail, and complexity of the study involved.

5211(40)	Introductory Maamorim Intensive	3 credits
Sefer Hamaamorim 5643-45: Chassidic discourses by the fifth leader of Chabad Lubavitch, Rabbi Sholom DovBer Schneerson delivered during the years 5643-5644 (1883-1884).		

*No Prerequisite*

5221(40)	Introductory Maamorim Intensive	3 credits
Continuation of 5211 – second semester		
<i>Prerequisite 5211 (40)</i>	<i>Introductory Maamorim Intensive</i>	<i>3 credits</i>
5231 (42)	Beginning Maamorim Intensive	3 credits
Sefer Hamaamorim 5659: Chassidic discourses by the fifth leader of Chabad Lubavitch, Rabbi Sholom DovBer Schneerson delivered during the year 5659 (1899). The discourses of Rabbi Sholom DovBer are distinctive in their systematic approach, lengthy explanations and broadness of scope. It is because of this that he was given the appellation “The Maimonides of Chassidim”.		
Continuation of 5221 (40)		
<i>Prerequisite 5221 (40)</i>	<i>Introductory Maamorim Intensive</i>	<i>3 credits</i>
5241 (42)	Beginning Maamorim Intensive	3 credits
Continuation of 5231 – second semester		
<i>Prerequisite 5231 (42)</i>	<i>Beginning Maamorim Intensive</i>	<i>3 credits</i>
5251 (44)	Intermediate Maamorim Intensive	3 credits
Maamorim Melukat 4 Volume Set – Sefer Hamaamorim Toras Menachem Melukat: From 5746-5752 the Lubavitcher Rebbe devoted precious hours to editing and annotating his discourses, presenting an unambiguous statement of the doctrines of Chassidus and their practical applications. Arranged for the first time according to the Hebrew month, in clear large type and with many corrections.		
<i>Prerequisite 5241 (42)</i>	<i>Beginning Maamorim Intensive</i>	<i>3 credits</i>
5261 (44)	Intermediate Maamorim Intensive	3 credits
Continuation of 5251 – second semester		
<i>Prerequisite 5251 (44)</i>	<i>Intermediate Maamorim Intensive</i>	<i>3 credits</i>
5271 (46)	Advanced Maamorim Intensive	3 credits
Maamorim Melukat 4 Volume Set – Sefer Hamaamorim Toras Menachem Melukat: From 5746-5752 the Lubavitcher Rebbe devoted precious hours to editing and annotating his discourses, presenting an unambiguous statement of the doctrines of Chassidus and their practical applications. Arranged for the first time according to the Hebrew month, in clear large type and with many corrections.		
Continuation of 5261		
<i>Prerequisite 5261 (44)</i>	<i>Intermediate Maamorim Intensive</i>	<i>3 credits</i>
5281 (46)	Advanced Maamorim Intensive	3 credits
Continuation of 5271 – second semester		
<i>Prerequisite 5271 (44)</i>	<i>Advanced Maamorim Intensive</i>	<i>3 credits</i>

### **Maamorim Survey**

5212 (41)	Introductory Maamorim Survey	2 credits
Sefer Hamaamorim 5711 – a collection of Chassidic discourses delivered by the Rebbe in 1951/52. Most of the Maamorim in the book have never been published before. They were transcribed from tape, video or from the listeners' notes.		
<i>No Prerequisite</i>		
5222 (41)	Introductory Maamorim Survey	2 credits
Continuation of 5212 – second semester		
<i>Prerequisite 5212 (41)</i>	<i>Introductory Maamorim Survey</i>	<i>2 credits</i>
5232 (43)	Beginning Maamorim Survey	2 credits

Sefer Hamaamorim 5712: a collection of Chassidic discourses delivered by the Rebbe in 1951. Most of the Maamorim in the book have never been published before. They were transcribed from tape, video or from the listeners' notes

*Prerequisite* 5222 (41)                      *Introductory Maamorim Survey*                      2 credits

5242 (43)                      Beginning Maamorim Survey                      2 credits

Continuation of 5232 – second semester

*Prerequisite* 5232 (43)                      *Beginning Maamorim Survey*                      2 credits

5252 (45)                      Intermediate Maamorim Survey                      2 credits

Sefer Hamaamorim 5670: Chassidic discourses by the fifth leader of Chabad Lubavitch, Rabbi Sholom DovBer Schneersohn, delivered during the year 5670 (1910).

*Prerequisite* 5242 (43)                      *Beginning Maamorim Survey*                      2 credits

5262 (45)                      Intermediate Maamorim Survey                      2 credits

Continuation of 5252 – second semester

*Prerequisite* 5252 (45)                      *Intermediate Maamorim Survey*                      2 credits

5272 (47)                      Advanced Maamorim Survey                      2 credits

Sefer Hamaamorim 5666 - Yom Tov Shel Rosh Hashanah: The leaders of Lubavitch would often deliver a series of interrelated discourses, developing the full depth and breadth of their spiritual, philosophical theses. One of the most famous, is this, a 61 part serial delivered by Rabbi Sholom DovBer Schneersohn, the fifth Lubavitcher Rebbe, begun on Rosh Hashana 5666 (1905) through the close of 5668 (1907).

*Prerequisite* 5262 (45)                      *Advanced Maamorim Survey*                      2 credits

5282 (47)                      Advanced Maamorim Survey                      2 credits

Continuation of 5272 – second semester

*Prerequisite* 5272 (46)                      *Advanced Maamorim Survey*                      2 credits

### **Sichos**

5213 (50)                      Introductory Sichos                      1 credit

Likutei Sichos volume 1, 2 –a complete collection of the Lubavitcher Rebbe's talks on the Torah portions, Jewish Holidays, and issues that are relevant to all Jews at all times.

*No Prerequisite*

5223 (50)                      Introductory Sichos                      1 credit

Continuation of 5213 – second semester

*Prerequisite* 5213 (50)                      *Introductory Sichos*                      1 credit

5233 (51)                      Beginning Sichos                      1 credit

Likutei Sichos volume 3, 4: A complete collection of the Lubavitcher Rebbe's talks on the Torah portions, Jewish Holidays, and issues that are relevant to all Jews at all times.

*Prerequisite* 5223 (50)                      *Introductory Sichos*                      1 credit

5243 (51)                      Beginning Sichos                      1 credit

Continuation of 5233 – second semester

*Prerequisite* 5233 (51)                      *Beginning Sichos*                      1 credit

5253 (52)                      Intermediate Sichos                      1 credit

Likutei Sichos volume 5-9: A complete collection of the Lubavitcher Rebbe's talks on the Torah portions, Jewish Holidays, and issues that are relevant to all Jews at all times.

*Prerequisite* 5243 (51)                      *Beginning Sichos*                      1 credit

5263 (52)                      Intermediate Sichos                      1 credit

Continuation of 5253 – second semester. <i>Prerequisite 5253</i>	<i>Intermediate Sichos</i>	<i>1 credit</i>
5273 (53) Likutei Sichos volume 10-14: A complete collection of the Lubavitcher Rebbe's talks on the Torah portions, Jewish Holidays, and issues that are relevant to all Jews at all times.	Advanced Sichos	1 credit
<i>Prerequisite 5263 (52)</i>	<i>Intermediate Sichos</i>	<i>1 credit</i>
5283 (53) Continuation of 5273– second semester.	Advanced Sichos	1 credit
<i>Prerequisite 5273 (53)</i>	<i>Advanced Sichos</i>	<i>1 credit</i>

## **Courses In Legal Codes**

The study of the classical codes of Jewish Law is essential to the appreciation of how these codes emanate from the Bible and Talmud, and their practical daily applications. In order for the students to grow socially and intellectually, knowledge of the codes is critical. The codes provide authoritative directives for moral and ethical conduct, as well as the basis for all conduct of Jewish Courts of Law, Halachic jurisprudence and Rabbinical decisions.

In this Department students study sections of Shulchan Aruch HaRav and Mishna Berura.

2210	Introductory Codes – first semester	2 credits
2220	Introductory Codes – second semester	2 credits
2230	Beginning Codes – first semester	2 credits
2240	Beginning Codes – second semester	2 credits
2250	Intermediate Codes – first semester	2 credits
2260	Intermediate Codes – second semester	2 credits
2270	Advanced Codes – first semester	2 credits
2280	Advanced Codes – second semester	2 credits

## **Sample Curriculum:**

*In Talmud Intensive and Talmud Survey, there is an eight year rotation of different mesechtas that are studied as noted on page 21.*

*In the transcript it is specified the particular Mesechta studied that year.*

### **Talmud Intensive Courses- 5 credits per course**

1211	Introductory Talmud Intensive
1221	Introductory Talmud Intensive
1231	Beginning Talmud Intensive
1241	Beginning Talmud Intensive
1251	Intermediate Talmud Intensive
1261	Intermediate Talmud Intensive
1271	Advanced Talmud Intensive
1281	Advanced Talmud Intensive

### **Talmud Survey Courses- 2 credits per course**

1212	Introductory Talmud Survey
1222	Introductory Talmud Survey
1232	Beginning Talmud Survey
1242	Beginning Talmud Survey
1252	Intermediate Talmud Survey
1262	Intermediate Talmud Survey
1272	Advanced Talmud Survey
1282	Advanced Talmud Survey

***Codes Courses- 2 credits per course***

2210	Introductory Codes
2220	Introductory Codes
2230	Beginning Codes
2240	Beginning Codes
2250	Intermediate Codes
2260	Intermediate Codes
2270	Advanced Codes
2280	Advanced Codes

***Maamorim Intensive Courses- 3 credits per course***

5211 (40)	Introductory Maamorim Intensive
5221 (40)	Introductory Maamorim Intensive
5231 (42)	Beginning Maamorim Intensive
5241 (42)	Beginning Maamorim Intensive
5251 (44)	Intermediate Maamorim Intensive
5261 (44)	Intermediate Maamorim Intensive
5271 (46)	Advanced Maamorim Intensive
5281 (46)	Advanced Maamorim Intensive

***Maamorim Survey Courses- 2 credits per course***

5212 (41)	Introductory Maamorim Survey
5222 (41)	Introductory Maamorim Survey
5232 (43)	Beginning Maamorim Survey
5242 (43)	Beginning Maamorim Survey
5252 (45)	Intermediate Maamorim Survey
5262 (45)	Intermediate Maamorim Survey
5272 (47)	Advanced Maamorim Survey
5282 (47)	Advanced Maamorim Survey

***Sichos Courses- 1 credits per course***

5213 (50)	Introductory Sichos
5223 (50)	Introductory Sichos
5233 (51)	Beginning Sichos
5243 (51)	Beginning Sichos
5253 (52)	Intermediate Sichos
5263 (52)	Intermediate Sichos
5273 (53)	Advanced Sichos
5283 (53)	Advanced Sichos

# ***Student Services***

## ***Student Counseling***

Yeshiva Ohr Elchonon Chabad/West Coast Talmudical Seminary considers student counseling as vital as intensive study for the overall personal development of the student. Faculty members are available at all times to provide guidance and advice on any manner of problems encountered by students during the years they spend at the college.

## ***Medical Services***

There are a number of physicians located near the Yeshiva campus who cooperate with faculty and students as needed. Dormitory counselors have been given their phone numbers in order to insure accessibility. In addition, local community clinics are available for the same purpose, having a special agreement with the Yeshiva for accepting students. Major hospitals are also located in close proximity to the campus. Yeshiva Ohr Elchonon Chabad has student accident insurance as well as liability insurance.

## ***Housing***

Yeshiva Ohr Elchonon Chabad provides on-campus dormitory housing for students. The dormitory is located in a spacious modern facility completed in 2004. Yeshiva Ohr Elchonon Chabad provides and requires on-campus dormitory housing for students. Exceptions may be considered in extenuating circumstance based on a written appeal sent to the dean. If a student is approved to reside off campus, YOEC will provide him with the availability of housing located reasonably near the institution's facilities and an estimation of the approximate range of cost for the housing.

## ***Library***

The Talmudic Library at Yeshiva Ohr Elchonon Chabad/West Coast Talmudical Seminary includes all the basic tools for scholarship and research. It contains numerous editions of the Bible, the Talmud, Codes, Responsa literature, ethical and philosophical works, expositions on Jewish Liturgy, Hebrew Language texts and a complete collection of Chabad works.

The Talmud is generally printed in twenty oversized volumes, each containing one large or a few small Tractates. Each volume contains, in addition to the Mishnaic and Talmudic texts, numerous commentaries, up to 150 in a single volume. Some of these commentaries surround the text on each page, others are printed separately at the conclusion of the tractate. Each is printed in tiny characters to allow the inclusion of a maximum number of commentaries in a single volume. Thus, the student carries a small library with him that encompasses most of the sources he will be called upon to research without having to refer to dozens of individual tomes. This has been the basic printing format of the Talmud for the last several hundred years. More recent editions have appended the modern commentaries as well as newly uncovered medieval manuscripts.

The same holds true for the literature on Halacha, or Jewish Law. The multi-volume Shulchan Aruch, which serves as the basic Code of Jewish Law, is printed in a manner similar to the Talmud. The original text is framed by the major legal commentaries on the Shulchan Aruch. Each tome is thus a self-contained mini-library.

For supplementary research into commentaries not usually incorporated into the volume of Talmud, the library provides an extensive array of medieval and modern classics, as well as a fine selection of responsa works for further study.

In addition to the scholarly library, the College has ambitious plans for expansion to include a community lending library.

Historically, the language of Jewish publication and scholarly writing has always been Hebrew. Today, however, with the rise of a generation unfamiliar with classical Hebrew, the need for Torah literature in the vernacular is a pressing one. To meet this need, various publishing houses have embarked on ambitious programs of English language publication to render the ancient teachings comprehensible to the layman. Entire series of English language texts are presently available.



Yeshiva Ohr Elchonon Chabad/West Coast Talmudical Seminary hopes to include these, as well as a variety of English language periodicals of Jewish interest, in its community lending library, in addition to its considerable Hebrew collection.

Since we have a relatively small student body, students may access the library collections at anytime during the day and night on an honor system.

### ***Publications***

The Chabad Press is an impressive publishing concern responsible for the printing and distribution of important educational materials, philosophical works, periodicals, scholarly research journals and much more. Thousands of volumes are published annually for worldwide distribution in many foreign languages.

YOEC is eminently proud of its contribution to Chabad publications, in the form of certain annual journals such as: **Kovetz Migdal Ohr**, **Torah Quiz** and **Kovetz Ohr Hamigdal**.

Kovetz Migdal Ohr and Kovetz Ohr Hamigdal are professionally typeset and bound scholarly journals containing collections of Torah essays and Talmudic dissertations by our students, faculty and leading Roshei Yeshivos. Both volumes have earned the highest accolades of acclaim and recognition from leading Talmudic scholars throughout the world.

The intellectually challenging and thought provoking Torah Quiz is also a work by our students. The questions and answers are on diverse topics on Judaism. Resources include the Bible, Prophets, Scriptures, Talmud, Halacha and Jewish Philosophy. All questions are of original content, not reprinted or found in any previous publication of this sort. The series is highly lauded and recommended by rabbis and educators as a stimulating tool for classroom material. The technical format is informal; photo-offset from a typewritten original, with a saddle-stitched binding.

The various publications are in Hebrew and English and both students and faculty are encouraged to contribute.

### ***Community Service Opportunities***

Social activism plays a major role in the Yeshiva's curriculum. Students are encouraged to develop a sense of social consciousness, and to put into practice the moral and ethical lessons acquired in the study hall by imbuing estranged Jews with an awareness and appreciation of their heritage. These aims are achieved through the vehicle of a diverse community service program. This program includes the following:

- Weekly (Friday) and prior to Jewish holidays, visits to nearby hospitals and nursing homes to bring inspiration and good cheer to patients and staff. The students also go on so-called "Mitzvah campaigns" to businesses, stores, and shopping centers to distribute literature on Jewish beliefs and practices. The students publish a weekly "L'Chaim" pamphlet for this purpose.

- Wide-scale distribution of Jewish ritual items such as Mezuzos, Shabbos candlesticks, charity boxes, and special holiday requirements, such as Matzo for Pesach, Menoros for Chanukah, and Mishloach Manos - food packages for Purim.

- Before and during principal holidays, students are permitted to visit Army bases and prisons to educate the Jewish soldiers and inmates and remind them of the importance of the respective holiday and its traditions and practices.

- Individual students address dozens of local congregations each Shabbos afternoon. The primary objective is to inspire the congregants of these synagogues through an interesting Torah explanation and thereby enhance their awareness of Jewish identity and observance.

- Each year after the Passover holiday, the YOEC students organize a "Kinus Torah," a Torah convocation. Noted scholars of national and world renown, in addition to local scholars, students of other Yeshivos and members of the faculty and student body of the Yeshiva are invited to participate in offering in-depth lectures on various Torah topics. The entire community is invited to this impressive annual event.

- The Yeshiva conducts a "Yarchai Kallah" every summer, a series of seminars of Torah study for laymen held on two consecutive Sundays. Local professionals and businessmen attend lectures in Talmud, Halacha, and Chassidus given by members of the Yeshiva faculty, local Rabbis and noted scholars from the Los Angeles area and from out of town. The Yeshiva students spend time with the participants, preparing and reviewing these lectures, discussing Torah topics in their spare time and giving over a deep feeling for Torah learning and scholarship.

- Each summer, most students spend several weeks serving as directors, head counselors, learning directors, sports directors or counselors in the dozens of Chabad affiliated day camps and overnight camps throughout California. This work gives them invaluable training in youth leadership. For several weeks, the senior students also travel in pairs to various small communities in the state where little or no Jewish communal life exists. They meet with local Jews, both adults and youth, helping to make them more aware of Jewish practices and supplying them with their various religious needs. The experience gained during these weeks helps train the students in communal responsibility, as they have an opportunity to observe at close range the actual state of Jewish observance outside of the major Torah communities.

### ***Special Educational Services***

Adult education  
Bar Mitzvah lessons  
Group lectures  
Simchas Torah celebration  
Community Pesach Seder  
Sukkah Mobiles  
Chanukah Parade  
Megillah reading and Purim celebration

### ***Community Children's Programs***

Weekly Thursday night Mishmar groups  
Mesibos Shabbos Clubs in many synagogues  
High School Shabbatons  
Melava Malka gatherings  
"Tzivos Hashem" movement  
Lag B'Omer parade for school children

These programs are run by the YOEC Student Organization, which is a self-governing body. Broad policies are set by faculty members who also participate with their families in many of the organization's activities.

# **STUDENT RIGHTS**

Yeshiva Ohr Elchonon Chabad strives to maintain the highest standards of educational quality. To this end, the college is committed to safeguarding the rights of all students. Students are assured that no action will be taken against them for filing a grievance or complaint. The college has established the following procedures for processing student complaints:

## ***Internal Complaint Procedure***

Students should first attempt to resolve any complaints directly, on an informal basis, with the party or parties involved. If the matter cannot be resolved informally, the student should direct the complaint in writing to the Dean and request a formal conference. The complaint will be investigated, and the student will be informed in writing within 30 days of the resolution of his complaint. No person directly involved in the complaint issue will make the final determination of the complaint.

## ***AARTS Complaint Procedure***

Complaints may also be filed with the agency that accredits Yeshiva Ohr Elchonon Chabad, by contacting the Association of Advanced Rabbinical and Talmudic Schools at 11 Broadway, Suite 405, New York, NY 10004, Tel. 212.363.1991, FAX: 212.533.5335.

## ***State Complaint Procedure***

A student or member of the public may file a complaint about the institution with the Bureau for Private Postsecondary Education by calling: Toll-free Tel. 888.370.7589, FAX: 916.263.1897, or by completing a complaint form, which can be obtained on the Bureau's Internet website: <http://www.bppe.ca.gov/>.

## ***Discrimination and Harassment***

Yeshiva Ohr Elchonon Chabad is committed to providing an environment that is free of discrimination and unlawful harassment. Actions, words, jokes, or comments based on an individual's sex, race, ethnicity, age, religion, or any other legally protected characteristic will not be tolerated. As an example, sexual harassment (both overt and subtle) is a form of employee and student misconduct that is demeaning to another person, undermines the integrity of the student-instructor relationship, or employment relationship, and is strictly prohibited. The above complaint procedures may be followed in the event that a student or employee feels that he has been a victim of discrimination or harassment.

## ***Notification of Rights under FERPA:***

The Family Educational Rights and Privacy Act (FERPA) afford eligible students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days after the day Yeshiva Ohr Elchonon Chabad receives a request for access. A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to provide written consent before the university discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, §99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures.

Yeshiva Ohr Elchonon may disclose PII from the education records without obtaining prior written consent of the student –

- To other school officials, including teachers, within Yeshiva Ohr Elchonon Chabad whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))
- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of §99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§99.31(a)(13))
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of §99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with

- respect to the allegation made against him or her. (§99.31(a)(14))
- To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

#### 4. Health and Safety Exemption Requirement

FERPA permits non-consensual disclosure of education records, or personally identifiable, non-directory information from education records, in connection with a health or safety emergency under § 99.31(a)(10) and § 99.36 of the FERPA regulations. In particular, § 99.36(a) and (c) provide that educational agencies and institutions may disclose information from an education record "to appropriate parties in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals" and that the exception will be "strictly construed." Congress' intent that the applicability of this exception be limited is reflected in the Joint Statement in Explanation of Buckley/Pell Amendment, 120 Cong. Rec. S21489 (Dec. 13, 1974).

Accordingly, the Department consistently has limited the health and safety exception to a specific situation that presents imminent danger to a student, other students, or other members of the school community – or to a situation that requires the immediate need for information from education records in order to avert or diffuse serious threats to the safety or health of a student or other individuals. For example, the health or safety exception would apply to nonconsensual disclosures to appropriate persons in the case of a small pox, anthrax or other bioterrorism attack. This exception also would apply to nonconsensual disclosures to appropriate persons in the case of another terrorist attack such as the September 11 attack. However, any release must be narrowly tailored considering the immediacy, magnitude, and specificity of information concerning the emergency. As the legislative history indicates, this exception is temporally limited to the period of the emergency and generally will not allow for a blanket release of personally identifiable information from a student's education records.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Yeshiva Ohr Elchonon Chabad, comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

#### ***Availability of full time employee to assist enrolled and prospective students***

Yeshiva Ohr Elchonon Chabad has designated Mrs. Hendy Tauber, Director of Financial Aid, as the full time employee available to assist enrolled and prospective students in obtaining information on financial aid programs available, criteria for eligibility, and procedure for applying for financial aid, cost of attendance, retention rates, completion and transfer rates, institutional security and crime statistics, and all required disclosures and information, as required by 668.42, 668.43, 668.45 and 668.46 of the Code of Federal Regulations. She can be reached in the administrative office during regular business hours.

# **FINANCIAL AID**

Students in Yeshiva Ohr Elchonon Chabad/West Coast Talmudical Seminary have various types of financial aid available to them. The three most accessible sources are the federally sponsored student aid programs, the State of California student aid programs and the college's own scholarship program.

Any student who has difficulty in meeting his educational costs at YOEC may meet with Mrs. Hendy Tauber, the Director of Financial Aid, to learn about the options available to him, which may include grants, scholarships, and deferred payment plans.

The Financial Aid Office will make a determination as to the expected amount to be paid by the student and his family and assess what federal aid, if any, may be available to the student.

Financial aid packages that may be offered to students include federal and state grants, and work-study jobs. The institution may also offer financial assistance in the form of institutional scholarships to needy students as long as scholarship funds are available. Eligibility for federal programs is determined by an evaluation of the student's financial need, based strictly on the formulas developed by the Department of Education.

A student's financial need is determined by subtracting the contributions expected from the student and his parents from the total cost of education. The total financial aid awarded a student generally may not exceed the student's need. This process is explained in greater detail below.

In order to qualify for Federal financial aid programs a student must:

- Be enrolled in an eligible program
- Be a U.S. Citizen, permanent resident of the U.S., or eligible non-citizen
- Utilize all assistance funds for education-related expenses
- Have fulfilled Selective Service registration requirements
- Sign an Anti-Drug Abuse Act Certification
- Maintain satisfactory progress toward completion of a program of study
- Be a high school graduate
- Sign a certification statement that he does not owe a refund to any Title IV program, and is not in default on any Title IV loan.

## ***Applying for Financial Aid***

To apply for financial aid, a prospective student should complete a "Free Application for Federal Student Aid" (FAFSA) which is available at the YOEC Financial Aid Office.

Students may be required to supply additional documentation, such as IRS Tax Transcripts, to verify the information supplied on the FAFSA.

Awards are made for one academic year at a time, and are not automatically renewable. Students must reapply each year before the appropriate deadline.

## ***Financial Aid Need***

Title IV federal program eligibility is based on a process called "need analysis." The following is a brief explanation of need analysis.

First, a determination is made whether the student is dependent on his parents, or is independent. There are several factors that are taken into account. Students should carefully read the Free Application for Federal

Student Aid (FAFSA), and its instructions. The Director of Financial Aid will be able to explain further if the student has any questions about his status.

If the student is determined to be dependent on his parents, a parental contribution is assessed. This is the amount that the parents are expected to pay, based on their income and available assets. Allowances are made for expenses such as living allowance based on family size, taxes paid, and the number of children in college.

The student himself is expected to contribute towards his education, using his earnings, if applicable. The student's assets (such as savings) are generally considered to be available for the purpose of his education and are expected to be divided among his years of post-secondary education.

The Parental Contribution, where applicable, is added to the Student Contribution, to yield the "Expected Family Contribution." Expenses beyond those listed above may be considered under a process known as "Professional Judgment". This process can be initiated by student request after the student's initial eligibility has been determined. Then, the student and/or parent submit documentation of tuition, medical expenses, or other unusual expenses or circumstances (such as loss of income). Upon proper documentation, the circumstances can be taken into account by the Director of Financial Aid to produce a different "Expected Family Contribution".

The student's budget or cost of education is calculated based on tuition and fees plus a standard allowance for living expenses, which depends on whether the student lives on-campus, with his parents, or has other arrangements.

The Expected Family Contribution is then subtracted from the student's total budget. The result is known as the student's "need". This concept of need is the foundation of financial aid. Students exhibiting need, who apply on time, will generally be awarded aid.

Should the student choose to obtain a loan to cover his cost of education, he will have to repay the full amount of the loan plus interest, less the amount of any refund.

If the family payments combined with federal student financial aid funds exceed the student's cost of attendance, the student is entitled to a refund of the moneys not paid from federal student financial aid program funds.

### ***Application Deadline***

Students that may be eligible for CAL Grants through the State of California must submit a FAFSA by March 2, 2015. Applications for Pell Grants may be processed until June 30, 2016. However, students are urged to submit their applications by September 1, 2015. Failure to meet the deadline may delay the processing of a student's application. More important, the funds for some programs are limited and will be distributed with priority given to those students who have met the deadline.

Please note that students are required to update certain types of information that they have entered on their application, i.e. dependency status, household size, and number of family members enrolled in post-secondary education. Be sure to discuss any such changes with the Director of Financial Aid.

### ***Federal Aid Programs***

**The Federal Pell Grant Program** provides grants to undergraduate students. These grants do not have to be repaid. This program is an "entitlement" which means that each eligible student who attends an eligible institution and applies on time may receive a Federal Pell Grant. Grants vary from \$605 to \$5,730 based on the "Expected Family Contribution" generated by a federally mandated formula.

Financial aid disbursements in the Federal Pell Program are scheduled at the beginning of each semester, provided all paperwork has been submitted and is complete. A student generally receives one half of his scheduled award during the first semester and the second half during the second semester. Students whose paperwork is completed during the second semester may be paid retroactively for the first semester.

Payments from the Federal Pell Program will be made by credit to the student's tuition account. Students will be informed of the expected amount of these payments, and may inspect their tuition records during regular hours of the Financial Aid Office.

**The Campus-Based Programs** are a group of programs funded under Title IV. The campus-based programs in which Yeshiva Ohr Elchonon Chabad participates are:

- **FSEOG** - Federal Supplemental Educational Opportunity Grants
- **FWS** - Federal Work Study

In these programs, fixed sums are allocated to each school based on its size and other factors. The institution then analyzes the need of all eligible financial aid applicants whose paperwork is completed in a timely manner, and determines an equitable distribution of the funds available in a process known as "packaging". Thus, students who apply after initial packaging deadlines (as posted in school) may be too late to receive any funds from these programs.

The **Federal Supplemental Educational Opportunity Grant** is a campus-based grant program available to undergraduate students. Priority is given to Pell recipients with the lowest Family Contribution. Awards, when available, will range from \$100 to \$350.

Financial aid disbursements in the Federal SEOG Program are scheduled at the beginning of each semester, provided all paperwork has been submitted and is complete. A student generally receives one half of his scheduled award during the first semester and the second half during the second semester. Students who complete their paperwork during the second semester may be paid retroactively for the first semester. However, students should keep in mind the strong likelihood that all funds for FSEOG may have been allocated by that time.

Payments from the FSEOG program will be made by credit to the student's tuition account. For 2013-2014, the funds are matched 25% institutional to 75% federal. Students will be informed of the expected amounts of these payments, and may inspect their tuition records during regular hours of the Financial Aid Office.

The **Federal Work Study Program** is an employment program. Funds are allocated to schools as part of the campus-based programs as explained above. Eligible students are offered part-time employment. The Financial Aid Office, in conjunction with the academic staff, determines through an interview if a student is eligible for employment, based on his abilities to fulfill his academic responsibilities with the added burden of employment. Employment is also contingent on student qualifications of the positions available.

Federal Work Study disbursements are in the form of payrolls, distributed monthly during the duration of the student's work schedule, until the allocated funds are exhausted. The institution pays a percentage of matching funds for each federal dollar of Work Study. The institutional portion may be paid to the student or may be credited to the student's tuition account. For 2014-2015, the funds are matched 25% institutional to 75% federal.



### ***State Grants***

The CAL Grant Program helps eligible California residents attending in-state postsecondary institutions pay for tuition. In order to maximize on the awards available through CAL Grants, students must apply by March 2, 2016.

In order to be eligible for a CAL Grant, the student must:

- Submit a FAFSA and a school certified GPA for a CAL Grant by the deadline
- Be a U.S. citizen or eligible non-citizen (student's parents don't need to be citizens or eligible noncitizens)
- Be a California resident when he graduated from high school
- Have a Social Security number
- Not have a bachelor's or professional degree
- Have financial need based on his college costs
- Have family income and assets below the established ceilings
- Meet any minimum GPA requirements
- Be in a program leading to an undergraduate degree or certificate
- Be enrolled at least half time
- Have registered with U.S. Selective Service (most males)
- Not owe a refund on a state or federal grant, or be in default on a student loan

The maximum CAL Grant award for a new student for the 2015-2016 award year is \$9084 The maximum for a renewal student is \$9223.

### ***Institutional Scholarships***

Institutional scholarship funds are available for students who have exhausted all other avenues of assistance and are still unable to meet their cost of attendance.

Students who apply for other types of financial aid will automatically be considered for an institutional scholarship. Those who do not apply to other programs may contact the Financial Aid Office to apply for institutional scholarships.

While the institution does not guarantee the availability of funds, every effort is made to offer the student a package of federal and institutional aid which will cover the student's direct educational need.

### ***Federal Direct Loans***

Although the school is eligible to participate in the federal loan programs, the school discourages students from taking out loans. The school encourages its students to apply for the federal, state and institutional financial aid grant programs before considering the option of student loans and makes every effort to assist students with their direct educational needs.

### ***Legal Notice - Issuance of Degrees***

Yeshiva Ohr Elchonon Chabad/West Coast Talmudical Seminary is approved to offer a Bachelor of Rabbinical Studies by the Bureau for Private Postsecondary Education located at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833. Their toll free phone number is (888) 370-7589. The school is accredited by the Association of Advanced Rabbinical and Talmudical Schools (AARTS) located at 11 Broadway Suite 405, New York, NY 10004. Their phone number is (212) 363-1991.

### ***Record Retention***

Student records are kept at the administrative offices of YOEC at 7215 Waring Ave. Los Angeles, CA. Academic records, tuition records and financial aid records are maintained stored in separate student files and are stored in fireproof cabinets.

Academic records contain registration and admission information, high school graduation documentation, and a current cumulative academic transcript.

Tuition records list tuition charges and a record of all payments and credits to the student's tuition accounts, including federal, state and institutional grants.

Financial Aid files contain an original FAFSA if submitted by the school, an ISIR, and all Title IV required backup documentation. A packaging sheet and copy of the student's award letter are also kept in the student's financial aid file.

Academic records are retained at the institution indefinitely.

Financial Aid files and tuition records are retained at the institution for 7 years.

## **Legal Disclosures for the Benefit and Protection of the Student**

### **Drug and Alcohol Policy**

Our institution is committed to maintaining a **drug-free campus**. This is for your benefit and protection, as well as for the welfare of your fellow students and employees.

Although drug and alcohol abuse are common in American society, we expect our school to be totally drug-free! The policies listed below were formulated with that in mind and we are very serious about enforcement of our standards.

Please read the following carefully, and ask for clarification if needed. Our policies are tough, and we expect them to work!

#### **1. Standards of Conduct Regarding Drug and Alcohol Use**

We will not tolerate any unlawful use, possession or distribution of illicit drugs on school property, or as part of school activities.

In addition, any student misusing drugs or alcohol off-campus will be subject to the same reprimands and disciplinary sanctions listed for violation on-campus (see #5 below), up to and including suspension and expulsion.

Responsible use of alcohol on or off premises, by students over 21, while not encouraged, will be allowed under the following circumstances:

- a. as part of ritual services and celebrations
- b. as long as the student makes no attempt to use a motor vehicle.

#### **2. Legal Sanctions: local, state and federal**

Please remember that local, state and federal laws are constantly changing. As a result, information we distribute about legal issues may not be up-to-date. [If you are interested, you may check with law enforcement offices about current information.]

Note that the trend in legislation, law enforcement and the courts is toward harsher penalties, larger fines and longer periods of incarceration.

Remember, a conviction causes you to have a permanent criminal record.

You can be arrested if you are in the company of friends who are using illegal drugs, even if you are not participating. The present penal system is such that even one night in jail awaiting a court appearance (even if you are not convicted) is not an experience you will relish.

##### **a. Federal Penalties**

There are severe penalties for illegal drug trafficking with minimum sentences for many categories. See attached chart.

##### **b. State Penalties**

In the State of California possession of illegal drugs carries fines of \$100-\$500 and incarceration of up to six months. Sale of illegal drugs is a felony that can result in up to five years of imprisonment.

### **c. Local Ordinances**

These may range from fines for driving with an open container of an alcohol beverage in the car, regardless of whether the driver has consumed any alcohol, to more severe penalties.

### **3. Health Risks**

Studies have now proven that all illegal (and many prescription) drugs are, to some extent, physically and / or psychologically addictive.

Marijuana, once considered relatively harmless, has been shown to affect memory and intelligence, most seriously among young people who are at a crucial stage of development. Marijuana may also act as a “gateway” to more dangerous drugs.

In the past, marijuana was often of very weak quality. Potency has increased over the years, and many samples have been found to be adulterated with dangerous hallucinogens and other substances.

**There is no safe drug.** Many drugs are potentially addictive after only one dose. Many drugs can kill with just the smallest amount of overdose. There is no drug experience that is worth risking your health, and the health of your family, including your unborn children. Remember, you may also be risking your life.

### **4. Available counseling and treatment**

Our institution is committed to helping students deal with life’s problems in a mature, sensible manner. The thrust of our institutional counseling effort is directed at prevention, rather than treatment. We take a very positive view on the counseling process. We provide specialists who are at your service on a constant basis. In addition, all faculty members have been trained to be sensitive to the physical and emotional well-being of our students and to assist as appropriate.

### ***In The Event You Have a Drug Problem***

If you need assistance, we expect you to come to us. We will refer you for counseling. If you do not come forward, but we discover that you have a problem, you will be required to seek professional assistance before you can return to school.

For counseling and treatment, we refer students to the CounterForce, the counseling and drug abuse prevention and treatment division of Torah Umesorah National Association of Hebrew Day Schools.

### **5. Disciplinary Sanctions that the Institution Will Impose on Students and Employees**

As an institution which is firmly opposed to any drug involvement, we shall deal severely with any student who misuses controlled substances. Please read the following carefully. It is the only warning you will receive before sanctions are imposed.

#### **a. Knowledge that another student/employee is involved with drugs or alcohol**

Students/employees who become aware that a fellow student/employee is misusing drugs or alcohol are expected to bring the problem to the attention of the Dean of Students immediately. Students/employees who fail to do so will be held responsible and will be censured.

Any problem can be resolved more easily if caught earlier. Neglect of a problem can be a severe danger to the person involved, as well as to those around him.

### **b. First Offense - Students**

A student who is reported to have misused drugs/alcohol will be called to the Dean's office to explain himself. The Dean will interview any witnesses and make a determination of the student's culpability.

If found at fault, the student will receive a reprimand and the offense will be noted in the student's permanent record.

At the discretion of the Dean, the student will be suspended, pending discussion with the student's parents and meeting with a health professional to assess the degree of the problem.

If the Dean is fully satisfied that this was a unique occurrence, and that the student is sincerely regretful, and can be trusted to refrain from any future involvement with drugs, the student will be allowed back into school.

He will be clearly warned that any repeat of the offense will result in immediate suspension pending investigation, and ultimately in expulsion.

### **c. Second Offense - Students**

Any student who is guilty of a second offense, as determined by investigation by a faculty board of inquiry, will immediately be expelled from the institution.

Reinstatement may be considered only after a prolonged period of professional counseling and compliance testing, and at the discretion of the Dean.

There is no due process involved, and no appeal will be accepted. Attendance at our institution is a privilege, not a right, and may be withdrawn without notice if the student is deemed a threat to the moral and/or physical integrity of the student body.

### **d. First Offense - Employees**

In general, no applicant who has been convicted of a drug-related offense will be hired as an employee of this institution, although we may consider extenuating circumstances.

Any employee who has concealed a past drug-related conviction will be terminated without notice if such offense comes to our attention.

Any employee who is observed to be misusing drugs or engaging in the unlawful possession or sale of drugs will immediately be terminated and referred to appropriate law enforcement officials.

### **e. Addiction to Prescription Drugs/Alcohol**

As legal substances, prescription drugs and alcohol are, unfortunately susceptible to misuse and addiction under the proper circumstances.

The institution is sympathetic to any individual who is inadvertently entrapped in such a situation, and urges that individual to obtain immediate professional and/or self-help group type of assistance in curing the addiction.

The administration will make every effort to allow the employee to arrange his/her schedule to facilitate seeking professional assistance, and will make every possible effort to allow an employee to return to work after seeking treatment for their addiction at a residential clinic.

## **f. Responsible Use of Alcohol**

Under no circumstances is a student who has consumed **any** alcohol beverage, in **any** quantity, to drive **any** motor vehicle. A student's friends are expected to exercise good judgment and seek the assistance of an adult if they are unable to dissuade a student from driving.

Preferably, a student who is drinking should turn his car keys over to a friend. We wholeheartedly support the idea of a designated driver. This is an arrangement where one person, who will not drink at all, is selected in advance to drive home.

Any student who drinks will be held responsible, and censured severely, for any infraction of this rule, up to and including a meeting with the student's parents, and/or suspension.

## ***Campus Security and Fire Safety Procedures***

**(A) Campus crime reporting procedures:** Any student or employee who observes a crime should immediately notify the nearest police station located at 1358 North Wilcox, Hollywood, CA 90028. Their phone number is (213) 972-2971. In addition, in the event of any threatening event (e.g. bomb threat, suspected criminal, suspicious character on premises, etc.) the person who observes the danger should carefully and quietly notify the senior administrative staff member in the building so that all students and employees can be notified and advised what precautions to take, while avoiding panic.

All crimes should be brought to the attention of Rabbi Mendel Spalter who serves as a liaison with local police in coordinating information and keeping students informed. Pertinent crime information will be publicly announced to the student body within 24 hours of a crime.

**(B) Policies on access to facilities:** Access to all school facilities is restricted to students, employees and authorized visitors who are approved by the school administration. All buildings are to be securely locked after programs and study sessions have ended. After-hours, student access is provided by contacting appointed employees and/or students.

**(C) Current campus law enforcement policies:** The institution maintains no security force of its own. All students and employees who observe some dangerous or suspect situation are expected to communicate with local police immediately. Students are reminded of their responsibility for the welfare of their fellow students.

**(D) Availability of on and off campus counseling and mental health services for crime victims:** Counseling is available on campus and is provided by faculty and administration members. In addition, counselors with special training in the counseling field are available to students through The Ness Counseling Center. Their phone number is (310) 360-8512.

**(E) Policies for preparing the annual disclosure of crime statistics:** The institution annually discloses crime statistics to students and employees.

**(F) Programs to educate students and employees about campus security procedures:** Students are expected to read all the security materials carefully, and to adhere to all policies.

**(G) Programs to educate students and employees about crime prevention:** Students are required to participate in the time-to-time presentations by the police department and other recognized public safety authorities. Students are expected to observe rudimentary precautions, such as traveling in groups after dark and in high crime areas.

**(H) Policy regarding police monitoring of crime at recognized off-campus organizations:** There are no authorized off-campus organizations.

**(I) Substance abuse policy:** See above Drug and Alcohol policy.

**(J) Campus policy regarding sexual assault:** YOEC is fully committed to maintaining a safe and secure environment for all students. Accordingly, the school adheres to a strict no-tolerance policy with regard to sex offenses.

In the event of a sex offense, students are urged to contact the police immediately. The nearest police station is located at 1358 North Wilcox, Hollywood, CA 90028. Their phone number is (213) 972-2971.

If a student does not feel comfortable contacting the police directly, he may do so indirectly through the school's police liaison, Rabbi Mendel Spalter.

Should such an assault occur, it is important for the student to preserve all evidence as proof of a criminal offense.

Confidential counseling for victims of sex offenses is available through The Ness Counseling Center. Their phone number is (310) 360-8512.

YOEC will change a victim's academic and living situation after the alleged sex offense if changes are requested by the victim and are reasonably available.

In the case of an alleged sex offense, both the accuser and the accused will be called before a disciplinary committee headed by the Dean. The accuser and the accused are entitled to the same opportunities to have others present during a disciplinary proceeding. The Dean will interview both parties and any witnesses in order to make a determination of the student's culpability. The accuser and the accused will be informed of the school's disciplinary proceeding with respect to the alleged sex offense.

Any student who is found guilty of a sex offense, as determined by an investigation by a faculty board of inquiry, will immediately be expelled from the institution.

There is no due process involved, and no appeal will be accepted. Attendance at our institution is a privilege, not a right, and may be withdrawn without notice if the student is deemed a threat to the safety and security of the student body.

**(K) Emergency evacuation procedures:** In the event of an emergency, an alarm sounds throughout the entire building, classrooms, study area and restrooms. Students are instructed to evacuate the premises as posted and meet at the designated emergency evacuation site upon hearing the alarm.

**(L) Other emergency procedures:** If an emergency or threat requires that students remain in the building and that the building remain securely locked, Lockdown Procedures will go into effect securing the building and students from any outside threat.

**(M) Fire Safety Procedures and Fire Statistics:** In the event of a fire in the school building or dormitory, the fire alarm will sound throughout the building. Students are instructed to evacuate the premises and meet at the designated emergency evacuation site upon hearing the fire alarm. The institution conducts a number of fire drills (two per each semester) to ensure that students and staff are familiar with fire evacuation protocol. To prevent potential fires and reduce the number of fire hazards, students are not permitted to bring any cooking and/or heating appliances or other large electrical appliances into the dormitory with the exception of one small refrigerator per room, no larger than 1.7 cubic ft. Irons, microwaves, heaters, electric blankets, electric lamps, hair dryers and similar items are all prohibited.

### **Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws**

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement. Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For “willful” infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at [www.copyright.gov](http://www.copyright.gov).

### **School Financial Stability**

The institution does not have a pending petition in bankruptcy , is not operating as a debtor in possession, and has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U. S. C. Sec. 1101 et seq.).

### **Textbooks, Equipment and Required Materials**

All required texts can be found in the library and are available at all times for student use. However, students may acquire personal copies if they wish. No other equipment or materials are used for instruction.

### **Completion and Transfer out Rates/Student Right to Know**

Program Name	Completion Rate	Transfer Out Rate	Completion Rate based on 100%
Bachelor of Rabbinical Studies	36%	41%	36%



**Map of**

**Yeshiva Ohr Elchonon Chabad**

7215 Waring Ave  
Los Angeles, CA 90046  
(323) 937-3763

